



KATWA COLLEGE

Affiliated To the University of Burdwan

KATWA. DIST. - PURBA BARDHAMAN. WEST BENGAL. INDIA

Phone No: 03453 -255049 /9749110550

College Website: www.katwacollege.ac.in

Academic & Administrative Audit

Academic Year: 2022-23

Utpal Das

IQAC Coordinator

Dr Nirmalendu Sarkar

Principal

COMPOSITION OF IQAC

Sl. No.	Position	Name	Designation	Email ID / Mobile No
1	Chairperson	Dr. Nirmalendu Sarkar	Principal	drnir1965@gmail.com / 9749110550
2	Coordinator Teacher Representative	Utpal Das	Associate Professor	utpal.mehali@gmail.com / 7001722941
3	Member / Senior Administrative Officer	Tarasankar Ghosh	Dy. Magistrate, Katwa	sdokatwa@gmail.com / 8637584701
4	Member / Industrialist /Entrepreneur	Dr. Paresh Nath Banerjee	Doctor	arogyaniketan9@gmail.com / 9333383455
5	Member/Teacher Representative	Rabi Ranjan Sen	Associate Professor	ranjan740@yahoo.com / 9433112331
6	Member/Teacher Representative	Dr. Bharat Chandra Dalui	Assistant Professor	bharatchandradalui@gmail.com / 9477017167
7	Member/Teacher Representative	Prosanta Barman	Assistant Professor	prosanta1993@gmail.com / 8582939757
8	Member/Teacher Representative	Dulal Sarkar	Assistant Professor	dulalsarkar.2012@gmail.com / 9609816225
9	Member/Teacher Representative	Bankim Chandra Ghosh	Assistant Professor	bankimmalkita@gmail.com / 9832212453
10	Member/Teacher Representative	Subhajit Sanyal	Associate Librarian	subhajit.sanyal1962@gmail.com / 9932547840
11	Member/Stakeholders as a guardian	Asit Kumar Mondal	Head Clerk	asit.tutu2014@gmail.com / 9434666151
12	Member/Management	Prasanta Kumar Das	GB, Member	babudaskat@gmail.com / 9832701187
13	Member/ Local Society	Suphal Rajwar	Councilor, Katwa Municipality	sufalrajwar9@gmail.com / 7679031808
14	Member /Alumni	Dr. Bibhas Chandra Saha	Principal, Purbasthali College	bibashmath@gmail.com / 8617647363
15	Member / Student	Soura Shrubha Pandit	General Secretary, Student	Souro1503@gmail.com / 7866897873

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ACADEMIC & ADMINISTRATIVE AUDIT (AAA)

Part–A

DETAILS OF THE INSTITUTION

Name of the Institution: KATWA COLLEGE

Address of the College: KATWA. DIST. - PURBA BARDHAMAN. WEST BENGAL. INDIA

Contact details: 03453 -255049 /9749110550

NAAC accreditation status: C (2018)

College Website: www.katwacollege.ac.in

Name of the Principal: Dr. Nirmalendu Sarkar

Name of the IQAC/AAA Co-coordinator: Utpal Das

Institutional Status:

Affiliated/Constituent: Affiliated

Type of Institution: Co-education

Financial Status: Grants-in aid/ UGC 2f and 12 (B)/ Self-financing (please specify)

Grants-in -aid/ UGC 2f and 12 (B)

Name of the Affiliating University: The University of Burdwan

AAA Team: i. Utpal Das, IQAC coordinator

ii. Madhumita Sen, Asst. Professor of Geography

iii. Prosanta Barman, Asst. Professor of Sanskrit

iv. Koushik Sarkar, Asst. Professor of Zoology

v. Siddhartha Majhi, Asst Professor of Chemistry

vi. Sk Sakil, Asst Professor of Commerce

KATWA COLLEGE

Katwa College, a semi-rural college located in Purba Bardhaman, West Bengal, is committed to the vision of imparting education to its students that is comprehensive, innovative and entrepreneurial. The institutional distinctiveness of this college lies in the fact that it is consistently striving towards opening up post graduate course and new under graduate courses for its students. The College has a separate section, i.e. the Morning Section, dedicated specially for female learners. Female students who want to pursue General Course in Humanities are catered to in this section. Female learners aspiring to pursue Honours Course in Humanities, Science and Commerce are admitted to the Day section. This is more important in the case of girls from the minority coming from comparatively conservative background, who take admission in the Morning section of the College. Special care is taken so that *Kanyashree*, a special governmental scholarship for girl students of the state of West Bengal is applied for and reaches the female students of the College in time. The College has a separate common room with a lady attendant exclusively for the girl students. The Institution also has a girl's hostel where female students coming from distant places can be accommodated at a cheap cost.

VISION:

The Vision of the College gradually changed with time, especially with spreading literacy mission all over west Bengal. The College tries to attract students from the minority community as far as possible. This is more important in the case of girls from the minority, who are admitted to the Morning Section of the College which exclusively serves girls. The College endeavors to inculcate communal harmony among the learners by convening Saraswati Puja as well as observing Navi Dibas.

The College adopts an inclusive approach through expanding the scope of education to farther areas beyond the immediate rural belt surrounding the townships. Thus the College ventured to accommodate students from as many as the four districts, to acknowledge the collective aspiration of the prospective students from this rural belt for social identity. Simultaneously the College allows special assistance to the SC/St and minority students.

The rise in the numbers of the first-generation learners became a salient feature in the rural belt mentioned earlier. This resulted in continual rise in the intake of students in the College. The College was doing its best to cater higher education to this increasing mass of aspiring students.

MISSION:

The mission of college is 'Advancement of Learning' – the method followed to achieve the supreme good for oneself. Here in this college, the goal is to serve the students, mostly as they are, coming from economically, socially and educationally constrained circumstances by providing them quality education by:

- (i) Exposing young minds to advanced scientific topics and imparting hands –on training with sophisticated analytical instruments.
- (ii) To establish the college as a potential centre of research activities thus creating a strong tradition of deep-rooted academic culture and an ambiance that favours the scholarly activities of the faculty.
- (iii) Imparting a character- building education by a balanced development of the body (physical) and soul (spiritual) so that the students may turn out to be wise citizens able to shoulder the responsibility of the Nation.
- (iv) Developing a culture of labours and service, focus and perseverance, simple living and high thinking is transmitted to the students who are the future of the Nation.

Quality initiatives by IQAC during the year for promoting quality culture

Item/Title of the quality initiative by IQAC	Date & duration	Number of participants/ beneficiaries
Implementation of Online Feedback System from the stakeholders through the Management Information System (MIS)	2022-2023	
Scrutiny and forwarding of the files of 07 No. of faculty members for promotion under the career advancement scheme to the Directorate of Higher Education, Government of West Bengal	2022-2023	07
Initiatives taken for Faculties Research work	2022-2023	All faculties
Organization of total 21 No. of State, national and international webinars, competitions, special lectures and awareness programs in association with different departments, cells and units	2022-2023	Students & faculties
Introduction of academic audit for the departments and providing suggestions to the departments on the basis of the academic audit report.	2022-2023	17 Dept.
Introduce Add on Courses for betterment of students	2022-2023	158
Signing of MoU with fifteen Colleges, one Research Institute and Katwa Municipality for academic exchange and cooperation	2022-2023	All students
Green Audit, Environmental Monitoring & Energy Audit is done by an ISO 9001:2015 Certified Company	2022-2023	
Online feedback and Student Satisfaction Survey collected from different stakeholders.	2022-2023	All students

Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Collection and analysis of the feedback and Students Satisfaction Survey from students, faculty members and alumni	Feedback on curriculum collected from students, faculty members and alumni through management information system portal, analyzed graphically by the IQAC, uploaded in website and sent to the affiliating university Student Satisfaction Survey conducted by IQAC, analyzed, report uploaded in the website and discussed for improvement and action taken with Principal and different departments.
To create awareness about Gender Sensitization	Awareness programme has been conducted.
To conduct Alumni & Parents Meet	The problems of the student have been discussed with the parents. They give suggestion to solve the problems & improve the academic atmosphere of the college.
To aware & organized programme related to Environment & Social Issues	The college organized different programmes like Tree plantation, Blood donation Camp, <i>Bhasa Dibas</i> , health Checkup camp etc.
To strengthen the NSS unit of the college	Three units organized different programme, social awareness camp etc.
To increase participation of NCC cadets in different social responsibilities.	Throughout the year various programme have been arranged.
To motivate the faculty for Research Publications in Impact factor journals	Total 40 research paper have been published by the faculties. During this session 10 Faculties have got the NOC for Ph.D. College authority also provides financial support to the faculties for presenting paper in various seminar.
To conduct Skill Based courses	The college has organized Add-on course on Music, Basic computer, Communication English.

CRITERION I-TEACHING-LEARNINGANDEVALUATION

Student Enrolment and Profile

Name of the Programme	Number of seats available	Number of applications received	Students Enrolled
Botany Hons	40	329	21
Chemistry Hons	42	321	23
Mathematics Hons	100	270	55
Physics Hons	40	188	10
Physiology Hons	44	206	21
Zoology Hons	40	472	31
B.Sc General	240	944	147
Bengali Hons	100	1363	79
EconomicsHons	35	25	0
English Hons	100	810	95
History Hons	95	903	74
Geography Hons	40	697	36
Philosophy Hons	73	488	37
Political Science Hons	81	507	47
Sanskrit Hons	86	584	47
B.A General	2847	4374	2105
B. Com Hons	81	40	11
B. Com General	25	41	0
B.Ed.	50	708	47

Department- wise Teacher-Student Ratio

Degree/Programme	Discipline	No of Teachers	Total Students	Ratio (Faculty-Student)
B.Sc. (Hons.)	Botany	07	67	1:10
B.Sc. (Hons.)	Chemistry	07	66	1:10
B.Sc. (Hons.)	Mathematics	03	145	1:48
B.Sc. (Hons)	Physics	09	50	1:6
B.Sc. (Hons.)	Physiology	04	73	1:18
B.Sc. (Hons.)	Zoology	10	81	1:8
B.Sc. (General)		41	411	1:10
B.A.(Hons.)	Bengali	03	232	1:77
B.A.(Hons.)	Economics	02	03	1:2
B.A.(Hons.)	English	04	255	1:64
B.A.(Hons.)	History	04	236	1:59
B.A.(Hons.)	Geography	06	91	1:15
B.A.(Hons.)	Philosophy	05	93	1:19
B.A.(Hons.)	Political Science	03	141	1:47
B.A.(Hons.)	Sanskrit	04	151	1:38
B.A.(General)		41	5631	1:137
B. Com Accountancy (Hons)		06	25	1:4
B. Com (General)		06	00	NA
B.Ed.		07	97	1:14

ICT based effective teaching with LMS

ICT tools and resources available	Number of ICT Enabled classrooms	Number of smart classrooms	E-resources and techniques used
<ul style="list-style-type: none">• Internet facility• Wi-Fi facility• LAN• LCD Projector• Comp. Lab.• Smart Boards• Network Resource Centre	09	No	<ul style="list-style-type: none">• Power Point Presentation• You Tube videos• Film Screening• E-books & Journals• Open-Source Software• Google classroom

Students mentoring system available in the institution

Number of students enrolled in the institution	Number of fulltime teachers	Mentor: Mentee Ratio
7848	89	1:88

Examination and Evaluation

- Exams are held according to university prescribed pattern.

Pass percentage of students

Programme name	Number of students appeared in the final year examination	Number of students passed in final semester/year examination	Pass Percentage
Botany Hons	23	22	95.65
Chemistry Hons	17	16	94.12
Mathematics Hons	39	33	84.62
Physics Hons	12	12	100
Physiology Hons	18	16	88.89
Zoology Hons	20	17	85
B.Sc. General	89	80	89.89
Bengali Hons	73	72	98.63
EconomicsHons	2	2	100
English Hons	69	66	95.65
History Hons	70	64	91.43
Geography Hons	24	23	95.83
Philosophy Hons	22	21	95.45
Political Science Hons	40	36	90
Sanskrit Hons	44	38	86.36
B.A General	918	368	40.09
B. Com Hons	4	4	100
B. Com General	0	0	0
B.Ed.	46	46	100

CRITERION II-RESEARCH, INNOVATIONS AND EXTENSION

Details of conferences /seminar/workshop organized by the Institution

Sr. No.	Title of seminar / workshop	Organizing Dept.	Date	No. of Beneficiaries
1	Seminar on Celebrate 161st birth anniversary of great teacher and scientist Acharya Prafulla Chandra Ray	Bigyan Mancha	2.08.2022	222
2	Seminar on Mahatma, Hind Swaraj and Decolonization	IQAC	8.08.2022	139
3	Special Lecture on Har Ghar Tiranga	NSS	13.08.2022	30
4	One Day State Level Seminar on adhunik Tothyo Projuktir Juge Jog and Sorirchorchar Upojogita	NSS	29.08.2022	64
5	Seminar on Basics of Geophysics and its career	Physics	3.11.2022	85
6	International Seminar on Rammohoner Bahumatrikota	Bengali	15.11.2022 – 16.11.2022	163
7	Gender Sensitization Workshop	IQAC	23.11.2022	35
8	Special talk on Optical Fibers Astronomy		24.11.2022	95
9	Seminar on Geographical Education and Research: Future Academic and Career Perspectives after undergraduate Course	Geography	22.11.2022	112
10	Seminar on Study of Polar Sea-Ice and its impact on Indian Climate Variability	Physics	8.12.2022	64
11	State Level Seminar on Human Rights	Political Science	10.12.2022	136
12	Seminar on Small is Beautiful - A Micro and Nano World Perspective in Human Life	Physics	23.12.2022	65
13	Seminar on Recreation of Baby Universe in the Laboratory	Physics	29.12.2022	81
14	Seminar on Career Counseling Session	IQAC	6.01.2023	60
15	State Level Seminar on Nabob Digonter Dishari Jugopurush	IQAC	14.01.2023	132

	Vivekananda Swarone			
16	Career Counselling	IQAC	7.02.2023	95
17	Seminar on 'Sangrahashala o Lekhyagar: Bhabishyater karmasandhane'	History	16.02.2023	
18	Special Lecture on Antrijatik Matribhasa Dibosh	NSS	21.02.2023	142
19	National Women's Day Celebration	IQAC	10.03.2023	110
20	3Days State Level Workshop cum Hands on Training Programme	Geography	15.05.2023-17.05.2023	46
21	One Day International Seminar Geographical Information System and Economic Development	Geography	10.06.2023	92
22	Ganges River Dolphin Awareness Workshop	IQAC	19.05.2023	138
23	One Day State Level Seminar on Impact of Entrepreneurial Education on Entrepreneurial Intentions among Students	IQAC	24.06.2023	
24	One Day State Level Seminar on Idea of Intellectual Property Rights: Rights and Liabilities in India	IQAC	28.06.2023	
25	One Day State Level Seminar on NEP 2020 and Professional Ethics Emerging Issues in Teaching and Learning	Philosophy	30.06.2023	
26	One Day District Level Seminar on Research Methodology in Social Science	IQAC	30.06.2023	

Details on research publications-2022-23(UGC listed and non-listed)

Sr. No	Department	Name of the faculty	Peer Reviewed/not	UGC Listed Yes/No	Title of the paper	International/National/State	Month & year of publication	ISSN No	Impact factor
1	Bengali	Rakhi Dutta	Yes		শক্তি চট্টোপাধ্যায়: সুখময় পরিত্রাণ লেখা হয়ে আছে		March, 2023	ISSN: 2320- 9275	
2	English	Indrani Ray	Yes		Stepping Down the Altar: The Inclusive Classroom		December , 2022	2349- 5162	
3	English	Indrani Ray	Yes		Looking at Sita and the forest in Volga's Retelling, The Enchantment of Forests and Reamker		March, 2023	2581- 6675	5.75
4	Economics	Bankim Chandra Ghosh	Yes		Income convergence among the districts of WB"		Oct, 2022	0012- 9976 (print) 2349- 8846	
5	Economics	Bankim Chandra Ghosh	Yes		District Wise Variation of Growth of Cropping Intensity in WB		June,2022	2249- 4804	
6	Economics	Dr Moumita Poddar Rana	Yes	Yes	Religious and Social Group Diversity in Borrowing and Spending Behaviour" Analysis of Survey results from rural West Bengal, India		March,20 23	0013- 3264	
7	Geography	Madhumita Sen	Yes		Quality of life and habitability of Katwa Town, West Bengal: An analysis of residential satisfaction	International	Nov, 2022	1177- 5653(P)	

8	Geography	Tanmoy Basu	Yes		Assessing Urban Flood Hazard Vulnerability Using Multi-Criteria Decision Making and Geospatial Techniques in Nabadwip Municipality, West Bengal in India	International	March,2023	2073-4433	2.9
9	Geography	Toton Ghosh	Yes		Quality of life and habitability of Katwa Town, West Bengal: An analysis of residential satisfaction.	International	Nov, 2022	1177-5653(P	
10	Chemistry	Dr. Dinesh Maity	Yes		Synthesis, characterization and emission switching behaviors of styrylphenyl-conjugated Ru(II)-terpyridine complexes via aggregation and trans-cis photoisomerization			ISSN: 1873-2666 Print ISSN: 1010-6030	4.3
11	Mathematics	Akash Biswas	Yes		Nonlinear electrostatic ion cyclotron wave collapse and formation of wave packets in the presence of trapped electrons			2470-0045	2.707
12	Mathematics	Akash Biswas	Yes		Excitation of ion			1070-	2.2

					acoustic collisionless shock by a moving obstacle			664X	
13	Physics	Debakinandan Majee	Yes		Grey Optical Dips in KMN model by First Integral Method		September,2022	E-ISSN: 2348-1269 P-ISSN: 2349-5138	
14	Physics	Debakinandan Majee			Optical Soliton Solution of Higher Order Nonlinear Schrodinger Equation with Cubic Quintic Nonlinearity in non-Kerr Media		December,2022	ISSN (online): 2455-5916	
15	Physiology	Subhasree Sana	Yes		Vibration exposure assessment of road construction workers of Kolkata: an Ergo-Physiological analysis			ISSN No. 2349-5138	7.17
16	Physiology	Subhasree Sana	Yes		A prevalence study of cardiac risk assessment of female construction workers of Bengal, India: A Meta-analysis.			ISSN:2277-193x	4.3
17	Physiology	Amalesh Mondal	Yes		In silico analyses of <i>Wnt1</i> nsSNPs reveal structurally destabilizing variants, altered interactions			https://doi.org/10.1038/s41598-022-19299-x	4.996

					with Frizzled receptors and its deregulation in tumorigenesis				
18	B.Ed.	Dr. Sanat Kr. Ghosh	Yes		Emotional Intelligence – its effect on the academic secondary students in the Sundarbans region of West Bengal.			ISSN – 2582-2160	
19	B.Ed.	Dr. Sanat Kr. Ghosh	Yes		Mental health of high school students belonging to Dalit community in relation to their parental guidance in Hooghly District.			ISSN – 2582-2160	
20	Commerce	Dr. Sanat Kr. Ghosh	Yes		National Education Policy 2020: An analytical study of ameliorating in school and teacher education in India			ISSN – 2249-555X	
21	Commerce	CA Sk Shakeel	Yes	Yes	A Study on the Impact of Merger on Financial Performance of Public Sector Banks in India		April 2023	ISSN 0009-188X	
22	Commerce	Kinkini Bhattacharjee	Yes		Migrant's Livelihood- A State Level Study from India		December 2022	ISSN 2455-5916	
23	Commerce	Kinkini Bhattacharjee	Yes		Human Skills on Migrant Types- A State Level Study from India		December 2022	ISSN 0975-802X	

Book Publications (Only with ISSN/ ISBN)

Sr. No.	Department	Name of the faculty	Title of the book /Conference proceeding	Month and year of publication	Name &address of Publisher	International/National/State	ISSN/ ISBN No.	Book /Chapter
1	Bengali	Rajesh Chandra Mandal	সম্পাদনা ভিত্তিক বই: রামমোহনের বহুমাত্রিকতা	November, 2022	অক্ষর প্রকাশনী		ISBN :978-93-83161-39-3	Chapter
2	Bengali	Madhumita Sinha	সম্পাদনা ভিত্তিক বই: রামমোহনের বহুমাত্রিকতা	November, 2022	অক্ষর প্রকাশনী		ISBN :978-93-83161-39-3	Chapter
3	English	Dulal Sarkar	Raja Ram Mohan Roy as a social reformer: An Analytical Study (<i>Rammohoner bohumatrikota</i>)	November, 2022	<i>Akkhar prakasani</i>		ISBN :978-93-83161-39-3	Chapter
4	Geography	Tanmoy Basu	Exploring the Transformation of Agrarian Villages into Global Cultural Urban Centres Through GIS and Reaffirmation Method: An Enquiry on ISKCON, Mayapur of West	April,2023	Springer	International	ISBN : 978-3-031-25913-5	Chapter

			B6ngal (India)					
5	Geography	Tanmoy Basu	Assessing the Impact of COVID-19 on Urban Socio-economic Vulnerability and Wellbeing for Integrated Planning: A Quantitative Enquiry in the Katwa Municipality, West Bengal	May,2023	Springer	International	ISBN : 978-3-031-24767-5	Chapter
6	Philosophy	Sourav Majumdar	নারীজাতির বিশেষ দিকঃ রামমোহনের চোখে	November, 2022	Akkhar prakasani		ISBN :978-93-83161-39-3	Chapter
7	Philosophy	Prakash Mondal	Raja Rammohan Roy: An Iconic Figure for Women's Emancipation in India	November, 2022	Akkhar prakasani		ISBN :978-93-83161-39-3	Chapter
8	Political Science	Md.Sariful Islam	রাজা রামমোহন রায় এর রাজনৈতিক চিন্তাভাবনা	November, 2022	Akkhar prakasani		ISBN :978-93-83161-39-3	Chapter
9	Political Science	Md.Sariful Islam	সুশাসন ও বর্তমান সময়-নানান প্রসঙ্গ।	Jan,2023	জয়ন্তী প্রকাশনী		ISBN: 978-93-94-449-06-0	Chapter
10	Sanskrit	Prosanta Barman	Veda &Brāhmanas: Music is a Magical Medicine for Curing				ISBN: 978-93-	Chapter

			Diseases				94449-04-6	
11	Sanskrit	Prosanta Barman	स्मृतिदिशावर्तमानसमाजिकप्रसङ्गः (SmṛtidīśāVartamānasamājikaprasaṅgaḥ)				ISBN: 978-81-952719-3-1	Chapter
12	Sanskrit	Dr. Rita Bhowmick	Veda & Brāhmaṇas: Music is a Magical Medicine for Curing Diseases				ISBN: 978-93-94449-04-6	Chapter
13	Sanskrit	Sabina Yasmin	মনুসংহিতায় গৃহীত অপরাধ ও শাস্তির বর্তমান গ্রহণযোগ্যতা				ISBN: 978-81-962220-0-0	Chapter
14	Sanskrit	Sabina Yasmin	প্রথম আধুনিক পুরুষের বর্তমান ভারত				ISBN: 978-93-83161-39-3	Chapter
15	Zoology	Koushik Sarkar	Importance of probiotics in sustainable development of aquaculture				978-93-5570-654-6	Chapter
16	B.Ed.	Arpan Das	A Study on Rabindranath Tagore's ' <i>Sahaj Path</i> ' in the light of child psychology				ISBN: 978-81-957954-4-4	
17	Commerce	CA Sk Shakeel	A Study on The Relationship between Economic Growth and Sustainable Development in India	Jan,2023			ISBN: 978-93-88866-80-4	Chapter

Faculty participation in Seminars/ Conferences and Symposia during the year

Sr. No	Department	Name of the faculty	Seminars/Conferences and Symposia	International/National/State/Local	Attended/ Presented papers/Resource Persons	Place	Dates
1	Bengali	Rakhi Dutta	Seminar	National	Presented Paper		17&18 Nov, 2022
2	Bengali	Rakhi Dutta	Seminar	National	Presented Paper		1 st Dec, 2022
	Bengali	Madhumita Sinha	Seminar	International	Presented Paper		15 &16 Nov, 2022
3	Bengali	Rajesh Chandra Mandal	Seminar	International	Presented Paper		17 Feb, 2022
4	Bengali	Rajesh Chandra Mandal	Seminar	National	Attended		26 June, 2023
5	Bengali	Rajesh Chandra Mandal	Seminar	Local	Resource person	Purbasthali college	17 March, 21 June, 2023
6	Bengali	Rajesh Chandra Mandal	Seminar	Local	Resource person	Dinabandhu Mahavidyalaya	21 Nov, 2022
7	Economics	Dr Moumita Poddar Rana	6 th International Conference on Applied Economics and Business (ICAEB)	International	Presented paper		9 to 11 Dec 2022.

8	Geography	Tanmoy Basu	10th East Asian Regional Conference in Alternative Geography	International	Presented paper		
9	Geography	Tanmoy Basu	5 th Regional Science and Technology Congress, 2022-23	State	Presented paper		4 th & 5 th Jan 2023
10	Geography	Tanmoy Basu	Sustainable Development: From the Perspective of Nature and Nurture'	International	Presented paper		10 th -11 th Feb 2023
11	History	Rabi Ranjan Sen	International Seminar on 'Itihas evam Sanskriti mein Sri Ram'	International	Presented paper	Varanasi Institute of History	20-21 Dec 2022
12	History	Rabi Ranjan Sen	National Seminar on 'Swadesh and Swadeshi'	National	Presented paper	Sasaram	25-26-27 Dec 2022
13	History	Rabi Ranjan Sen	International Conference on 'Morality, Spirituality, Culture and Society: East and West'	International	Presented paper	Adamas University	2-3 Jan 2023
14	History	Rabi Ranjan Sen	National Conference organized by Indica	National	Presented paper	Srirangam	29-30 April 2023
15	Philosophy	Sourav Majumdar	Seminar	International	Presented paper	Katwa College	Nov, 2022
16	Philosophy	Prakash Mondal	Seminar	International	Presented paper	Katwa College	Nov, 2022
17	Political Science	Md.Sariful Islam	Seminar	International	Presented paper	Katwa College	Nov, 2022

18	Political Science	Md.Sariful Islam	Seminar	International	Presented paper	Katwa College	Nov, 2022
19	Sanskrit	Prosanta Barman	Seminar	International	Presented paper	Katwa College	Nov, 2022
20	Chemistry	Dr. Goutam Nandi	Seminar	National	Presented paper		
21	Chemistry	Dr. Saptarshi Biswas	Seminar	National	Presented paper		
22	Zoology	Dr. Shampa Dutta (Chowdhury)	Seminar	International	Presented paper		
23	B.Ed.	Dr. Sanat Kr. Ghosh	Seminar	International	Resource person		
24	B.Ed.	Dr. Sanat Kr. Ghosh	Seminar	National	Resource person		
25	Commerce	Kinkini Bhattacharjee	ICSSR Sponsored Two Days International Conference	International	Presented paper	Sidho Kanho Birsha University	6 & 7 Dec, 2022
26	Commerce	Kinkini Bhattacharjee	Seminar	International	Attended	Rabindra Bharati University	24 & 25 Nov, 2022
27	Commerce	Kinkini Bhattacharjee	Conference	International	Attended	Kaji Nazrul University	

Number of extension and outreach programmes conducted through NSS/NCC

Sr. No.	Title of the Activities	Organizing unit/agency/collaborating agency	Number of teachers co-ordinate such activities	Number of students participated in such activities	Date
1.	Yoga Day celebration	NSS	3		21.06.2023
2.	Blood Donation camp	NSS	4		14.06.2023
3.	Gender Sensitization	IQAC	02	35	23.11.2022
4.	Health checks up	IQAC	04		
5.	Cyber security	NSS & IQAC	04		30.03.2023
6	Bangla Sahayata Kendra	NSS, Katwa municipality, SDO office, Dainhat municipality	04		20.07.2022
7.	Tree plantation	NSS	02		29.07.2022
8.	Ganges river Dolphin awareness activities	NSS & Bardhaman Forest division and wild life institute of India	03	138	26.05.2023

MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. During the year

Sr. No.	Organization	Date of MoU signed	Purpose and Activities
1.	Vivekananda College, Thakurpukur	23.11.2021	Faculty & Students Exchange and other academic activities
2	Kabi Sukanta Mahavidyalaya, Bhadreswar	21.12.2021	Faculty & Students Exchange and other academic activities
3	Purbasthali College, Purba Bardhaman	27.06.2022	Faculty & Students Exchange and other academic activities
4	Dinabandhu Mahavidyalaya (Bongaon)	13.09.2022	Faculty & Students Exchange and other academic activities
5	Tehatta Sadananda Mahavidyalaya	03.11.2022	Faculty & Students Exchange and other academic activities

6	Raja Birendra Chandra College	21.01.2023	Faculty & Students Exchange and other academic activities
7	Integrated Institute for Advanced Research and Information (IIARI)	07.02.2023	Internship, field project, on-the-job training
8	Chandrakona Vidyasagar Mahavidyalaya, Paschim Midnapore	13.03.2023	Faculty & Students Exchange and other academic activities
9	Kandra Radha Kanta Kundu Mahavidyalaya, Purba Bardhaman	02.04.2023	Faculty & Students Exchange and other academic activities
10	Dr. Gour Mohan Roy College, Purba Bardhaman	10.04.2023	Faculty & Students Exchange and other academic activities
11	Avedananda College, Birbhum	10.04.2023	Faculty & Students Exchange and other academic activities
12	Kalna College, Purba Bardhaman	10.04.2023	Faculty & Students Exchange and other academic activities
13	Chandrapur College, Purba Bardhaman	10.04.2023	Faculty & Students Exchange and other academic activities
14	Katwa Municipality, Katwa, Purba Bardhaman	15.04.2023	On-the-Job-training
15	Raj College, Purba Bardhaman	12.05.2023	Faculty & Students Exchange and other academic activities
16	Guskara Mahavidyalay	12.06.2023	Faculty & Students Exchange and other academic activities
17	Vivekananda College, Purba Bardhaman	17.05.2023	Faculty & Students Exchange and other academic activities

CRITERION III-INFRASTRUCTURE AND LEARNING RESOURCES

Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
92 lakhs	249.54 Lakh

Details of augmentation in infrastructure facilities during the year

Facilities	Existing	Newly added
Campus area	15.6 acres	-
Classrooms	44	-
Laboratories	8	-
Seminar Halls	2	-
Classrooms with LCD facilities	8	-
Classrooms with Wi-Fi/LAN	36	-
Seminar halls with ICT facilities	1	-
No. of important equipment purchased during the current year.	-	-
Value of the equipment purchased during the year (Rs. In Lakhs)	-	-

Library is automated {Integrated Library Management System-ILMS}

Section	Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
Day Library	KOHA	Partially	16.05.07.000(cloud)	December, 2016
B.Ed. Library	KOHA	Fully	22.05.12	20.05.2023
Morning Library	KOHA	Partially	22.11.10	20.05.2023

Library Services

		Existing		Newly added		Total	
		No.	Value	No.	Value	No.	Value
Text Books	Day	34,200	Rs.62,10,437/-	153	Rs. 47,815/-	34,353	Rs. 62,58,252/-
	Morning	3236	Rs. 3,84,218	54	Rs.12,045	3290	3,96,263
	B.Ed.	4664	Rs,7,27,520	56	Rs.9302	4720	7,36,822
Reference Books	Day	6,282	Rs.28,67,681/-	508	Rs. 1,83,152/-	6,790	Rs. 30,50,833/-
	B.Ed.	701	2,74,359			701	2,74,359
e-Books		Nil					
Journals	Day	31	Rs.1,89,706/-	30	Rs. 9,664/-	→	Rs. 1,99,370/-
	B.Ed.	355	21,477	20	1482	357	22,959
e-Journals		Nil					
Digital Database		N-LIST					Rs. 5,900/- (Yearly subscription)
CD & Video		54		NIL	NIL	54	
Others(specify)							

Subject	Total Books
Bengali	7499
English	2853
Sanskrit	1123
History	3082
Political Science	3652
Philosophy	2200
Geography	1606
Economics	2092
Commerce	2698
Physics	2232
Chemistry	2583
Mathematics	3268
Zoology	1472
Botany	1575
Physiology	1115
Electronics	699
Environmental Science	71
Library Science	16
Religious Books	214
B.Ed.	4720

Technology Upgradation (overall)

	Total Computers	Printer	Projector	Scanner	Computer Lab	Wi-Fi & LAN	Others
Existing	103	22	11	4	-	45 Rooms	-
Added							
Total	103	22	11	4	-	45	-

Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
16.3 Lakh	18.21 Lakh	92 Lakh	249.54 Lakh

CRITERION IV-STUDENT SUPPORT AND PROGRESSION

Scholarships and Financial Support

Level	Name/Title of the scheme	Number of students
Financial support from institution		
	Faculty support to needy and ranker students	
a) Government schemes	C.M Relief Fund	12
	SVMCM	2726
	AIKYASHREE	1360
	PH Scholarship (Handicap)	1
	OASIS (SC, ST, OBC A & B)	817
	Inspire	19
b) Non-Government schemes	Vidyasarathi	2
	SR JINDAL	6

Number of capability enhancement and development schemes such as Soft skill development,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Soft skill development:			
Music	2022-23	22	B.Ed. & IQAC
Basic computer	2022-23	62	IQAC
Communicative English	2022-23	21	English & IQAC
Computerized Accounting & Taxation	2022-23	43	Commerce
Self Defense & Karate	2022-23	10	IQAC

Student progressing to higher education

SL	Student Info	Nature of Higher Education	Institute
1	Anindita Mukherjee	M.A[Regular]	Burdwan University
2	Soumyakanti Banerjee	M.A[Regular]	Calcutta University
3	Sandip Dey	M.A[Regular]	Calcutta University
4	Bisakha Pal	M.A[Regular]	Burdwan University
5	Sahera Sultana	M.A[Regular]	Burdwan University
6	Moumita Saha	M.A[Regular]	Burdwan University
7	Susmita Roy	M.A[Regular]	Rabindra Bharati University
8	Swammrita Pal	M.A[Regular]	Burdwan University
9	Nilanjana Saha	M.A[Distance]	Burdwan University
10	Samapti Mondal	M.A[Regular]	Burdwan University
11	Anindita Ghosal	M.A[Regular]	Burdwan University
12	Manirul Mallick	M.A[Regular]	Burdwan University
13	Gopal Pal	M.A[Regular]	Burdwan University
14	Nurunnessa Khatun	M.A[Regular]	Burdwan University
15	Sadhana Das	M.A[Regular]	Burdwan University
16	Ushashi Bhattacharya	M.A[Regular]	Burdwan University
17	Susmita Prodhan	M.A[Regular]	Burdwan University
18	Pallabi Hore	M.A[Distance]	Burdwan University
19	Pritam Mondal	B. ED	Susmita College of Education
20	Sumana Khatun	B. ED	Raja Ram Mohan Roy College of
21	Losenara Begum	M.A[Regular]	Burdwan University
22	Arpita Mondal	B. ED	Raja Ram Mohan Roy College of
23	Sathi Mukherjee	B. ED	Sonar Tori College of Education
24	Soudipta Bhadra	B. ED	
25	Ranita Das	M.A[Regular]	Visva Bharati University
26	Naim Mallick	B. ED	Raja Ram Mohan Roy College of
27	Papu Ghosh	M.A[Regular]	Burdwan University
28	Madhumita Mondal	M.A[Regular]	Rabindra Bharati University
29	Sumit Kundu	M.A[Regular]	Ramkrishna Mission Residential
30	Shambaditya Mondal	MCA	
31	Monalisa Majumdar	B.Sc. Nursing	International Institute of Nursing
32	Priyanka Mondal	M.Sc.	National Institute of Technology,
33	Nabanita Biswas	M.Sc.	NIT, Durgapur

34	Madhumita Mondal	M.A[Regular]	Rabindra Bharati University
35	Smritikana Roychowdhury	M.A[Regular]	Rabindra Bharati University
36	Ankita Sarkar	B.Ed.	Raja Rammohan Roy Coll
37	Sudip Kumar Saha	B.sc Nursing	Nalanda Nursing Institute
38	Tithi Ghosh	M.A[Regular]	The Sanskrit College and
39	Deep Pal	M.A[Regular]	Ramkrishna Mission Residential
40	Subir Monal	M.A[Regular]	West Bengal State University
41	Sourav Pradhan	M.A[Regular]	West Bengal State University
42	Anjana Dey	M.A[Regular]	Rabindra Bharati University
43	Sathi Ghosh	B.Sc. Nursing	College and School of Nursing, R.
44	Sumit Kundu	M.A[Regular]	Calcutta University
45	Biswajit Sarkar	M.A[Regular]	Calcutta University
46	Ankita Bhattacharyya	M.A[Regular]	Banaras Hindu University
47	Soumi Mondal	B. ED	Raja Ram Mohan Roy College of
48	Anusua Ghosh	B. ED	Sonar Tori College of Education
49	Mouli Ghosh	B. ED	Sonar Tori College of Education
50	Shruti Chain	B. ED	Sonar Tori College of Education
51	Rimi Patra	M.Sc.	Kalyani University
52	Soumyadeep Dutta	MBBS	Jalpaiguri Government Medical
53	Bhakti Chakraborty	M.A[Regular]	Calcutta University
54	Mandira Ghosh	B. ED	Sonar Tori College of Education
55	Nandita Roy	B. ED	Sonar Tori College of Education
56	Dipali Halder	M.A[Regular]	Murshidabad University
57	Annapurna Mondal	M.A[Regular]	Murshidabad University
58	Bijaya Pramanik	M.A[Regular]	Murshidabad University
59	Riya Khatun	B. ED	Raja Ram Mohan Roy College of
60	Pritha Nandi	B. ED	Raja Ram Mohan Roy College of
61	Shibam Das	M.A[Regular]	Viswa Bharati University
62	Sanchita Mondal	M.A[Regular]	Diamond Harbour Women's
63	Sumit Pandit	B. ED	Raja Ram Mohan Roy College of
64	Riya Khatun	B. ED	Raja Ram Mohan Roy College of
65	Jishu Ghosh	B. ED	Kalna College
66	Avik Mondal	M.A[Regular]	Burdwan University
67	Nirupama Das	M.A[Regular]	Kanyashree University
68	Sangita Halder	M.A[Regular]	Kanyashree University
69	Soyel Das	M.ED	Kalyani University
70	Hasmina Parvin	Nursing	B.P Poddar & Parvati Devi
71	Aishwarya Barman	M.A[Regular]	Kanyashree University

72	Sumita Kundu	Nursing	B.P Poddar & Parvati Devi
73	Mallika Hansda	M.ED	Burdwan University
74	Ruposhree Dey	M.ED	University of Kalyani
75	Dipanwita Chowdhury	M.ED	Burdwan University
76	Sayani Ghosh	M.ED	Burdwan University
77	Julekha Khatun	M.A[Regular]	Rabindra Bharati University
78	Mamata Das	M.ED	Baba Saheb Ambedkar Education
79	Sharmila Khatun	M.A[Regular]	Burdwan University
80	Subrata Das	M.A[Regular]	Burdwan University
81	Papia Mondal	M.A[Regular]	Burdwan University
82	Paramita Rano	M.A[Regular]	Burdwan University
83	Tuhina Khatun	M.A[Regular]	Burdwan University
84	Kayedada Hanifa	M.A[Regular]	Burdwan University
85	Shruti Chain	B. ED	Sonar Tori College of Education
86	Ummesalma Khatun	B. ED	Raja Ram Mohan Roy College of
87	Keya Biswas	M.A[Regular]	Burdwan University
88	Ashapurna Das	M.A[Regular]	Burdwan University
89	Shrabani Pradhan	M.A[Regular]	Burdwan University
90	Puja Dutta	M.A[Regular]	Burdwan University
91	Kankana Mondal	M.A[Regular]	Sanskrit College and University
92	Asma Khatun	M.A[Regular]	Burdwan University
93	Rebati Ghosh	B. ED	Raja Ram Mohan Roy College of
94	Payel Pal		Govt.ITI, Katwa
95	Sauda Binte Sarif	M.A[Regular]	Burdwan University
96	Riya Khatun Chowdhury	M.A[Regular]	Burdwan University
97	Susmita Sen	M.A[Distance]	Burdwan University
98	Mala Banerjee	M.A[Distance]	Burdwan University
99	Imrana Khatun	M.A[Distance]	Burdwan University
100	Jyoti Pal	M.A[Distance]	Burdwan University
101	Tanima Ra	B. ED	Raja Ram Mohan Roy College of
102	Sonali Sarkar	M.A[Regular]	Burdwan University
103	Farha Yeasmin	M.A[Distance]	Burdwan University
104	Sonali Mukherjee	M.Sc.	Burdwan University
105	Debjit Pal	M.A[Regular]	Burdwan University
106	Sandip Laha	M.Sc.	Burdwan University
107	Priy Saha	M.Sc.	Burdwan University
108	Tillotama Chatterjee	M.Sc.	Burdwan University
109	Debolina Chakraborty	M.Sc.	Burdwan University

110	Shreya Mondal	M.Sc.	Burdwan University
111	Sreyoshi Pal	M.Sc.	Kalyani University
112	Asmita Roy	M.Sc.	Calcutta University
113	Surya Kumar Roy	B. ED	Tarapada Dey Educational
114	Bhagaban Kar	B. ED	Tarapada Dey Educational
115	Kundan Ghosh	M.Sc.	Calcutta University
116	JamirulSk	M.Sc.	Burdwan University
117	Sumona Majhi	B. ED	Burdwan University
118	Debjit Roy	B. ED	Natunhat Teacher Training
119	Dipti Pal	M.Sc.	Burdwan University
120	Baishaki Mukherjee	M.Sc.	Burdwan University
121	Salma Sultana	M.Sc.	Moulana Abul Kalam Azad
122	Kartick Chandra Ghosh	M.Sc.	Burdwan University
123	Shamim Sk	B.Ed.	Burdwan University
124	Animesh Mondal	M.Sc	Burdwan University
125	Arindam Bhattacharjee	M.Sc	Burdwan University
126	Jesmin Sultan	M.Sc	Burdwan University
127	Subhechha Banerjee	M.Sc	Burdwan University
128	Sayan Ghosh	B.Ed	Burdwan University
129	Mrinmoy Pal	M.Sc	Kalyani University
130	Esa Dutta	M.Sc	Burdwan University
131	Priyanka Mondal	M.Sc	Burdwan University
132	Dipan Banerjee	B.Ed	Raja Ram Mohan Roy College of
133	Jit Das	M.A[Regular]	Sister Nivedita University

Sports and cultural activities/competitions organized at the institution level during the year

Activity	Level	Participants
Painting competition	Institute level (6/03/2023)	50
Annual Athletic Meet	28/02/2023	323
Carrom (Boys)	Institute level	30
Carrom (Girls)	Institute level	12
Table Tennis (Boys)	Institute level	8
Chess	Institute level	12
Tas (cards)	Institute level	10
Table Tennis (Girls)	Institute level	4

Meetings/activities organized by Alumni Association

College Level	Department Wise	Date	No of participants	Activities
	NIL	NIL	NIL	NIL

CRITERION V–GOVERNANCE, LEADERSHIP AND MANAGEMENT

Quality improvement strategies adopted by the institution

- Introduction of student mentoring system
- Introduction of Add-on courses as multidisciplinary value-added courses supplementary to the regular degree courses
- MOU's and research collaborations with other HEI's and private concerns aiming at student and teacher exchanging, resource sharing and job-oriented training.
- Conduction of Academic & administrative audits.
- Collection & analysis of feedbacks from different stakeholders about the college.
- Establishment of several clubs like Nature club, Literary club, Health Clubs etc.
- Preparation of Green & Environment, Energy Audits through Nature club.
- Automation of the Library and introduction of IT in academic as well as administrative works
- Quality enhancement of teachers through RC/OP/STC and conducting seminar/workshops on latest issues. Establishment of research cell to promote research.
- Sensitization of the students on many relevant issues through seminar & awareness camps.
- Conduction of Gender audit and gender sensitization programmes.
- Quality enhancement of non- teaching staff by Staff Training Program on Empowering Excellence in Professional Work by conducting one week workshop by the eminent Principals and Administrator from different Colleges.
- Capacity Building Programmes
- Internal Assessment Mechanism
- Grievance Redressal Mechanism
- WI-FI Facility with more than 100mbps Internet Speed
- Renovation & Modification of the Laboratories
- Organization of Seminars/Conferences/Workshops
- Environmental Consciousness & Sustainability through Nature Club

Admission of Students

Discipline	Approved Intake	Number of Applicants	Actual Admitted	Percentage of intake admitted	Number of Total Students Enrolled						
					General	SC	ST	OBC-A	OBC-B	PH	Total Female
Botany Hons	40	329	21	53	11	3	0	2	5	0	14
Chemistry Hons	42	321	23	55	13	4	0	2	4	0	6
Mathematics Hons	100	270	55	55	27	3	0	7	18	0	18
Physics Hons	40	188	10	25	06	0	0	2	2	0	4
Physiology Hons	44	206	21	48	11	1	0	4	5	0	12
Zoology Hons	40	472	31	78	13	9	0	4	5	0	16
B.Sc General	240	944	147	61	85	14	0	25	23	0	34
Bengali Hons	100	1363	79	79	35	14	0	6	22	2	73
Economics Hons	35	25	0	0	0	0	0	0	0	0	0
English Hons	100	810	95	95	54	17	0	10	13	1	69
History Hons	95	903	74	78	37	17	1	6	13	0	49
Geography Hons	40	697	36	90	19	5	1	4	6	1	25
Philosophy Hons	73	488	37	51	21	7	0	3	6	0	33
Political Science Hons	81	507	47	58	30	7	0	7	3	0	24
Sanskrit Hons	86	584	47	55	26	7	0	3	11	0	41
B.A General	2847	4374	2105	74	1068	495	7	238	291	6	1060
B. Com Hons	81	40	11	14	07	1	0	0	3	0	1
B. Com General	25	41	0	0	0	0	0	0	0	0	0
B.Ed.	50	708	47	94	33	11	3	0	0	0	

**No. of teachers attending professional development programmes, viz.,
Orientation Programme, Refresher Course, Short Term Course, Faculty
Development Programmes during the year**

Title of the professional Development programme	Name of teachers who attended	Date and Duration
Orientation Programme of NSS	Rajesh Chandra Mondal	26.6.2022-02.07.2022
Orientation Programme	Subhasree Sana	19.09.2023 – 19.10.2023
Faculty Induction Programme	CA Sk Shakeel	1.07.2022 - 10.08.2022
Faculty Induction Programme	Sadananda Haldar	4.11.2022 -6.11.2022
Orientation Programme	Dr Moumita Poddar Rana	28.06.2022-28.07.2022
Faculty Development Programme	Dulal Sarkar	1.08.2022 -5.08.2022
Faculty Induction Programme	Dr.Arkapratin Changder	3.01.2023 – 30.01.2023
Professional Online Certificate Course on “ARC GIS: A Geospatial Tool”	Tanmoy Basu	One Month
Appreciation Course on Environment (ACE) under Indira Gandhi National Open University	Tanmoy Basu	Three Month
Appreciation Course on Population and Sustainable Development (ACPSD) under Indira Gandhi National Open University	Tanmoy Basu	Three Month
Refresher Course	Debakinandan Majee	9.11.2023 – 23.11.2023
Faculty Induction Programme	Dr. Shampa Dutta (Chowdhury)	19.07.2022 – 18.07.2022

Welfare schemes for

Teaching	Co-operative society, <i>Arogya</i> (health Centre)
Non-teaching	Co-operative society, <i>Arogya</i> (health Centre)
Students	<i>Arogya</i> (health Centre)

Department-wise Number of Teaching Posts Sanctioned, Filled and Vacant

Department	Sanctioned Post	Filled Post	Vacant Post
Bengali	04	02	02
Economics	03	02	01
English	03	03	00
Geography	02	02	00
History	04	03	01
Philosophy	03	03	00
Political Science	04	03	01
Sanskrit	02	02	00
Botany	02	02	00
Chemistry	06	05	01
Mathematics	04	03	01
Physics	05	05	00
Physiology	02	01	01
Zoology	04	03	01
Electronics	01	00	01
Commerce	04	04	00
B.Ed.	11	03	08

Number of Academic Support Staff (Technical) and Administrative Staff Sanctioned, Filled and Vacant

Post	Sanctioned	Filled	Vacant
Head Clerk	02	01	01
Accountant	02	00	02
Cashier	02	01	01
Clerk	04	00	04
Typist Clerk	02	00	02
Typist	01	00	01
Peon	11	01	10
Lab Attendant	17	00	17
Guard	02	00	02
Hostel Sweeper	01	01	00
Hostel Cook/ Attendant	03	02	01
Sweeper	02	01	01
Lady Attendant	01	00	01
Library Assistant	01	00	01
Total	51	07	44

Number of Casual Staff

Type	Number of Ad-hoc Non-teaching Staff
Academic Support Staff	17
Administrative Support Staff	20
Boys' Hostel	02
Girls' Hostel	06
Gardener	00

Guard	00
ICT Maintenance	00
Library Assistant	03
Sweeper	03
Electrician	01
Multi Gym	1
<i>Arogya (Health Centre)</i>	2

CRITERIO VI – INSTITUTIONAL VALUES AND BEST PRACTICES

Best Practice -1

1. Title of the practice:

Advanced students taking classes of junior semesters under guidance of departmental teachers

2. Objective of the practice:

To motivate students to prepare a topic well enough to take a class on it and also building up their confidence, ability to express themselves on a subject matter and handle a class situation. It is also meant to encourage junior students to prepare themselves well so that they can also take such classes in future semesters.

3. The context:

In the IQAC meeting held on 11.12.2020 and ratified in the meeting of all HoDs along with IQAC held on 12.04.2022 it was decided to introduce the practice of encouraging select senior semester students to take classes of junior semester students once in a while in order make them practice preparing and teaching a certain topic under the guidance and watchful eyes of the departmental teachers.

The challenge was in getting the practice started on a regular and sustainable basis and also in motivating the students in participating enthusiastically in the experiment. Being a semi-urban college where a large proportion of the students come from a rural background it is often difficult to get the students to express themselves and speak confidently on a topic without encumbrances. Even advanced and meritorious students are often diffident in verbal expression. It is a challenge for the teachers to overcome this problem and encourage the students to participate enthusiastically.

4. The practice:

In the first three months five departments have already implemented this practice as a pilot project. The Departments of Chemistry, English, Bengali, Sanskrit and Geography have held classes by senior students and a total of 7 classes have been taken by 230 students. The Departments maintain a record of the classes taken by a student along with the topic discussed. In the coming semester it will be implemented in all departments and the experience of the students and teachers in this regard will be collated and documented.

The uniqueness of this practice lies in the fact that it is not part of the regular mandatory academic practices and is something out of the regular routine and also contains an element of innovation and newness for the students. It has the potential of introducing a new element in the teaching-learning process.

5. Evidence of success:

The practice has been started experimentally in five departments and has met with success so far. The students selected for taking the first classes have successfully taken the classes on the topics decided jointly by the teachers and the students concerned, and the students taught have also participated wholeheartedly in the classes. The teachers have taken the initiative to identify advanced students who can profitably take such classes and guided them to prepare themselves well for the classes. Thus the departmental teachers have taken it as a challenge to overcome apathy and diffidence on the part of the students and motivate them for the same.

We hope that this practice will result in developing better understanding of the topic by the students taking the classes and also develop his or her confidence, poise and ability to explain a topic and handle a class. It will also motivate the students of the junior semester and serve as a role model for them to advance in their studies.

6. Problems encountered and resources required:

The main problem in implementation of this practice is the apathy and diffidence on the part of even the advanced who are not used to this practice and who are not used to speaking in public. The implementation of this practice does not require any extra resources but motivation on the part of the departmental teachers as well as students to make the experiment a success.

Best Practice -2

1. Title of the Practice: Medical Unit

1. Objectives of the Practice:

The objective of the practice is to set up a medical unit on campus which can treat both the stakeholders of Katwa College as well as the neighbouring residents in case of any first aid requirement or emergency oxygen requirement. It is was set up in the context of the Covid-19 epidemic when the country was in the situation of lockdown and shortage of required oxygen was reported from many places. So that the students, teachers and staff of Katwa College as well as the neighbourhood residents do not suffer from an oxygen shortage it was decided that the College would set up a medical unit with contribution from the College fund as well as all employees of the College both teaching and non-teaching.

2. The Context:

The context was the widespread oxygen requirement and reporting of shortages in various places during the second wave of Covid-19. The employees of the College including teaching and non-teaching came together in an online meeting at the initiative of the College Principal to discuss the situation and what initiatives the College and its employees could take in this situation to benefit the community as a whole. It was decided that the employees would contribute along with the College in setting up a

medical unit which would deal with a basic medical emergency and also keep oxygen cylinders for emergency requirement.

3. The Practice:

In accordance with this decision as ratified by the College Governing Body on 10.08.2021 a Medical Unit named Arogya was inaugurated on 29.03.2022 by the SDO, Katwa and President, Katwa College Governing Body.

with the following equipments used for the purposes described:

1. Height cum weight measuring scale: Measuring Height and Weight.
2. Weighting scale: measuring body Weight.
3. Pulse oxymetre: Evaluation of Oxygen saturation and pulse best.
4. Stethoscope: measuring heart beat and respiration rate
5. Sphygmomanometer: Measuring blood pressure
6. Digital thermometer: Measuring body temperature
7. Resuscitator: Device for artificial breathing
8. Instrument set for dressing : Wound
9. Instrument set for sutures: stitching cut and Wound
10. Instrument set for removing sutures: cutting the stitching after healing
11. Stitch removing scissor: stitching purpose
12. Straight scissor: stitching purpose
13. Suction machine: Removing of cough and mucus from respiratory organs.
14. Waste bin with cover
15. Dressing forcep: Dressing instrument

16. Stainless tray: Tray for keeping instrument.
17. Gallipods: Enameled tray for keeping instrument
18. Infusion stand: Stand for saline Infusion
19. Portable sanitizing machine: Sanitizer for instrument
20. Oxygen cylinder – 2 nos.
21. ECG machine

The College has also allotted a separate room where outside patients can also come and avail of the treatment. The Katwa Municipality has also agreed to provide some basic medications on free basis which can be given to the patients. Also two experienced female personnel have been employed by the College on casual basis to administer first aid and use the equipment for any patients and medical unit Arogya is open on all working days from 10 AM to 4 PM.

4. Evidence of Success:

The medical personnel have been on call for any medical emergency faced by any student, teacher or staff of the college and have successfully administered first aid in case of any emergency, monitored blood pressure, pulse and oxygen saturation levels etc.

5. Problems encountered and resources required:

The main problem in implementing such an ambitious project at the level of a College lay in the financial outlay involved in procuring expensive equipment as well as oxygen cylinders and in employing the required staff. It would also be beneficial in future if any physician or trained nurse could be present at the medical unit at a particular time every week. The financial constraint was met by a contribution of Rupees One Lakh from the

College fund and ----- was contributed by the College employees from their salaries. The College plans to expand the facilities offered and the instruments available as well as make available the services of trained medical personnel in future.

Part –C

Department wise AAA

Name of the Department: BENGALI

1. Year of establishment: 1948

2. Vision of the Department:

রাঢ় বাংলার পূর্ব বর্ধমানের অন্তর্গত কাটোয়া। কাটোয়া কলেজ ১৯৪৮ খ্রিষ্টাব্দে প্রতিষ্ঠিত হয়। ঐ একই সঙ্গে প্রতিষ্ঠিত হয় এই কলেজের বাংলা বিভাগ। বিভাগে সাম্মানিক পাঠক্রম ৬০-এর দশকে শুরু হয়। কাটোয়া কলেজের গ্রন্থাগারে বাংলা ভাষা ও সাহিত্য বিষয়ক গ্রন্থের সংখ্যা দিনে-দিনে বৃদ্ধি পেয়ে এখন প্রায় কুড়ি হাজার ছাড়িয়ে গেছে। তাদের বিষয় বৈচিত্র এবং উপযোগিতা বিভাগের শিক্ষকবৃন্দ এবং ছাত্র-ছাত্রীবৃন্দ উভয়ই উপকৃত হয়। কেননা, একটা বিভাগ মানে ইহলো ছাত্র-ছাত্রী-শিক্ষক ও গ্রন্থাগার মিলিয়ে একটা সমন্বয়ী সম্পর্কের মন্দির গড়ে তোলা। সেবা যদি পরমধর্ম হয়, তাহলে মনন চর্চার মধ্য দিয়ে শিক্ষালাভেচ্ছু ছাত্র-ছাত্রীদের পাঠদান এবং প্রাসঙ্গিক গ্রন্থদানের মধ্য দিয়ে সেই সেবামর্মই আমাদের একমাত্র ব্রত। আমরা বিভাগের মধ্য থেকে সকলে মিলে নিয়মিত ক্লাস গ্রহণ ছাড়াও ওদের উপস্থিতি ও অনুপস্থিতি বিষয়ে নজরদারি চালায়। ওদের সুখ সুবিধা এবং পারঙ্গমতা বিষয়ে অবহিত হওয়ার জন্য নির্দিষ্ট ক্লাসের বাইরেও আমরা ওদের সঙ্গে নিয়মিত যোগাযোগ রাখি। ওদের ক্লাস টেস্ট নেওয়া হয়। অভ্যন্তরীণ মূল্যায়ণ বিষয়ে একটা নির্দিষ্ট মানকে বজায় রাখার চেষ্টা করি। উপযুক্ত সময়ে সিলেবাস শেষ করার বিষয়ে আমরা ভীষণ মনোযোগী থাকি। যেসব ছাত্র-ছাত্রীর মান সাধারণের তুলনায় প্রাগসর এবং মেধা উচ্চমানের – তাদের বিশেষ নজর রাখি। যারা পিছিয়ে পড়ে সর্বরকমের সাহায্য নিয়ে তাদেরকে বিভাগের পক্ষ থেকে আমরা সাহায্য করি। বিভাগের শিক্ষকেরা বিভিন্ন পত্র-পত্রিকায় নিয়মিত সিলেবাস সংশ্লিষ্ট বিষয়ভিত্তিক সেমিনারের আয়োজন করা হয়।

অত্যন্ত যত্নের সঙ্গে আমরা শিক্ষকদিবস, ভাস্মাদিবস, রবীন্দ্র জন্মজয়ন্তী, নজরুল জন্মজয়ন্তী পালন করে থাকি। রাঢ়বাংলায় ভাষা ও সাহিত্য বিষয়ে আমরা রিসোর্স পার্শনদের দিয়ে আলোচনাসভা করে থাকি। বিভাগের নিজস্ব পত্রিকা ‘অনির্বাণ’ নিয়মিত আকারে প্রকাশিত হয়। উল্লেখ করা যায় যে এই পত্রিকায় ছাত্র-ছাত্রী এবং শিক্ষক সকলের লেখার অধিকার থাকে।

শুরু থেকেই কলেজের বাংলা বিভাগের উৎকর্ষ প্রমাণিত। নিয়মিতভাবে এই বিভাগ থেকে উত্তীর্ণ ছাত্রছাত্রীরা বিভিন্ন বিশ্ববিদ্যালয়ে স্নাতকোত্তর পাঠের উপযোগী বিবেচিত হয়। বেশ কয়েকবার বিশ্ববিদ্যালয়ে প্রথম স্থান অধিকার করে, প্রচুর ছাত্র-ছাত্রী মাধ্যমিক ও উচ্চমাধ্যমিক বিদ্যালয়ে কর্মরত। বেশ কিছু ছাত্র-ছাত্রী কলেজ ও বিশ্ববিদ্যালয়ে শিক্ষকতা করেন। নারীশিক্ষা অসম্পূর্ণ থাকলে সমাজ বিকলঙ্গ হয়ে পড়ে। বিভিন্ন পারিবারিক অসুবিধার মধ্যে দিয়ে যে ছাত্রছাত্রীরা নিরলস পরিশ্রমে নিজেদের উন্নীত করার চেষ্টা করে, – আমরা তাদের পাশে থাকি। চন্দ্রকলার মতো দিনে দিনে কাটোয়া কলেজের বাংলা বিভাগ একদিন পূর্ণিমাকে স্পর্শ করবে এই আশা নিয়ে আমরা আছি।

আমাদের বিভাগের প্রাথমিক উদ্দেশ্য যেমন ছাত্র-ছাত্রীদের বাংলা ভাষা ও সাহিত্য বিষয়ে বিশেষভাবে দক্ষ করে তোলা তেমনই,- প্রধান উদ্দেশ্য হল তাদের কর্মজীবনের এগিয়ে দেওয়া এবং কতজন কত ভাবে অর্থ উপার্জনেরদিকে এগোতে পারলো, তার হিসাব রাখা। বাংলা পড়ার সুবিধা পশ্চিম বাংলায় বিভিন্ন ভাবে মিলতে পারে। শুধু শিক্ষকতা নয়, সাংবাদিকতা, অভিনয়, আবৃত্তি, লেখালেখি, ঘোষক,- এসবও বাংলা পড়ে পেশা হিসাবে গ্রহণ করা যায়। এজন্য শুধু নির্দিষ্ট সিলেবাস নয়,- আমরা ওদের সঠিক ভাষা শিক্ষা, ভাষা সৌন্দর্যায়ণ কিভাবে বাড়াতে হয়, বিভাগে নাট্যাভিনয়ের আয়োজন করে উৎসাহ দান এবং আরো অন্যান্য ভাবে ওদের উৎসাহিত করায় বিভাগের উদ্দেশ্য। এই মহতী উদ্দেশ্য

যাতে আরো সাফল্য লাভ করে আগামীদিনে বাংলা বিভাগ আরো যত্নশীল থাকবে। আমরা চাই ওদের মধ্যে সন্ধানী মন ও গবেষক সত্তা আরো জাগ্রত হোক।

প্রত্যেক বিভাগে উন্নয়নের পক্ষে শুধু স্নাতক সাম্মানিক নয়, - স্নাতকোত্তর বিভাগ গঠনের দিকে সরকার এবং বিশ্ববিদ্যালয়ের সঙ্গে নিয়মিত যোগাযোগের মধ্য দিয়ে দাবী পেশ করা হয়। দিন দিন উচ্চশিক্ষায় যেভাবে চাপ বাড়ছে, সেখানে আমাদের বিভাগ সেই চাপ কমাতে স্নাতকোত্তর খোলার ব্যাপারে আগ্রহী। এছাড়া রাঢ়ের বাংলা ভাষা ও সাহিত্য যাতে বিশেষ পত্র করা হয়,- তারজন্য আমরা দাবী জানাতেই থাকবো। আমরা চাইবো কাশীরাম, জ্ঞানদাস, কৃষ্ণদাসকবিরাজ, তারশঙ্কর, মুকুন্দরঞ্জন - এঁদের সকলের জন্য বিশেষ আলোচনা কক্ষ নির্মিত হোক। এঁরা আমাদের সম্পদ। আমরা চাই বিভাগের নিজস্ব একটি উপযুক্ত মানের সেমিনার লাইব্রেরি। আমরা চাই বাংলা ভাষা ও সাহিত্যের উন্নতির জন্য পুঁথি পাঠ ও অনুবাদ কর্ম বিষয়ে বিশ্ববিদ্যালয়কে অবহিত করে বিশেষ আয়োজন গড়ে তোলা।

3. Intake capacity: **100**

4. Demand Ratio (Intake capacity: No. of applications received): **1:13.63**

5. Students Profile (semester wise):

Semester	Male	Female	Total students	Previous year result %	No of University Rank holder
SEM I	06	73	79		
SEM II	06	73	79		
SEM III	09	65	74		
SEM IV	09	65	74		
SEM V	10	69	79		
SEM VI	10	69	79	98.63	

6. Faculty strength and specialization.

Sr. No.	Name	Designation	Qualifications	Specialization	Total Teaching Experience
1	Rajesh Chandra Mandal	Assistant Professor	M.A.M. PHIL.PH. D.	Rabindra Sahitya	6+ yrs
2	Rakhi Dutta	Assistant Professor	M.A.	Linguistics	3 yrs
3	Madhumita Sinha	SACT	M.A.	Madhyajuger Bangla Sahitya	17 yrs

7. Teacher: Student Ratio: **1:77**

8. Publication:

Sr. No.	Name of the Faculty	Title of the Paper	Volume & Issue	ISSN/ISBN No.	Whether peer reviewed	Impact factor. If any
1	Rakhi Dutta	শক্তি চট্টোপাধ্যায়: সুখময় পরিত্রাণ লেখা হয়ে আছে	উদ্যালক:সপ্তদশ বর্ষ,প্রথমসংখ্যা মার্চ edition 2023	ISSN: 2320- 9275	YES	
	Madhumita Sinha	শিক্ষাসম্পর্কে রামমোহন ও বর্তমান প্রাসঙ্গিকতা	অক্ষর প্রকাশনী, নভেম্বর 2022	ISBN:978- 93-83161- 39-3		
	Rajesh Chandra Mandal	সম্পাদনা ভিত্তিক বই: রামমোহনের বহুমাত্রিকতা	অক্ষর প্রকাশনী নভেম্বর 2022	ISBN:978- 93-83161- 39-3	YES	

9. Teacher-wise list of Research Projects: Nil

10. Faculty qualification improvement:

Sr. No.	Name of the faculty	Improvement in Qualification			Refresher (Date)	Orientation (Date)	Short term course (Date)
		Ph.D.	M.Phil	Certificate course			
1	Rajesh Chandra Mandal	PH.D. DATE.10.02.2022				NSS ORIENTATION PROG. 26.6.2022- 02.07.2022	

11. Participation in the Examination work:

Sr No	Name of the faculty	Paper Setter	Examiner	Chairman
1	Rajesh Chandra Mandal	Internal	yes	no
2	Rakhi Dutta	Internal	yes	no
2	Madhumita Sinha	Internal	yes	no

12. Seminar/ Workshop attended by the faculty of the department.

Sr No	Name of the faculty	Attended				Presented Paper				Chaired session				Worked as resource person			
		Local	State	National	International	Local	State	National	International	Local	State	National	International	Local	State	National	International
1	Rakhi Dutta					17 & 18 November 2022/ National											
2	Rakhi Dutta					1st December 2022/ National											
3	Madhumita Sinha					15&16 November 2022/ International											
4	Rajesh Chandra Mandal					17 February 2022/International											
5	Rajesh Chandra Mandal	26 June 2023/National															
6	Rajesh Chandra Mandal															17 March 2023/ Purbasthali	

					College
7	Rajesh Chandra Mandal				21 June 2023 Purbasthali College
8	Rajesh Chandra Mandal				21/112022 Dinabandhu Mahavidyalaya

13. Mechanism of interaction with students (Lectures/tutorials/practical)/ Teaching Methods:

Lecture, Tutorials, Field Work, Faculty Exchange, Educational Tour etc.

14. Mode of evaluation (class test/home assignment/student seminar/quiz etc.):

Monthly Class Test, Assignment, Student Seminar, Movies, Online Link etc.

15. Student Mentoring (mentor-wise list of with mentee):

Mentor: -Madhumita Sinha

Mentee: - ALL Bengali Dept. Students

16. Details of teaching/research facilities set-up in the department (through internal and external

Funding separately): Nil

17. Details of seminar/workshop organized by the department.

Sr. No	Name of Convener/ Coordinator	Title of seminar/ Course/ Conference	Sponsoring Agency	Duration with dates	No. of internal and external participants	Proceedings published Yes/No
1	Rajesh Chandra	রামমোহনেরবহু	বাংলাবিভাগ	15 এবং 16	205	Yes

	Mandal	মাত্রিকতা		নভেম্বর 2022		
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Name of some outstanding participants in programmes:

18. Details of alumni of the Department with their present employment: NIL

19. Details of Parents-Teachers Interaction:

No. of meetings: **02**

20. Details of Alumni Association with important activities undertaken: NIL

Name of the activity	Year of Conduct & Completion	Total Amount involved
Nil		

21. Feedback from students

22. Computer facility: Nil Computer: Student ratio: NA

23. Internet facility for Staff: **Yes** Students: NA

24. Library book: Student Ratio: **1:32**

25. SWOT Analysis

A Strength:

- বাংলা বিভাগের জন্য আলাদা কক্ষ
- মেধাবী শিক্ষার্থীরা ভর্তি হচ্ছে

B Weakness

- পূর্ণকালীন শিক্ষকের সংখ্যা যথেষ্ট নয়

C Opportunities:

- আমাদের বিষয়ে পিজি কোর্স শুরু করার সম্ভাবনা

D Threat:

- আঞ্চলিক ভাষা হিসেবে আমরা কম মনোযোগ পাচ্ছি।

26. Suggested Road map keeping students' interest in the core and to ensure better visibility:

- মূল বিষয়ে শিক্ষার্থীদের আগ্রহ বজায় রাখা এবং আরও ভাল দৃশ্যমানতা নিশ্চিত করা

Name of the Department: ECONOMICS

1. Year of establishment: **1960**
2. Vision of the Department: This institution is dedicated to fulfill the mission of empowering the masses by providing quality education to students from socially and economically weaker sections and first-generation learners. Thinking the Importance of economics education the authority introduced commerce section in this College in 1961-62.
3. Intake capacity: **35**
4. Demand Ratio (Intake capacity: No. of applications received): **1:0.71**
5. Students Profile (semester wise):

Semester	Male	Female	Total students	Previous year result %	No of University Rank holder
SEM I	00	00	00		
SEM II	00	00	00		
SEM III	01	00	01		
SEM IV	01	00	01	100%	-
SEM V	02	00	02	100%	-
SEM VI	02	00	02	100%	-

6. Faculty strength and specialization.

Sr. No.	Name	Designation	Qualifications	Specialization	Total Teaching Experience
1	Bankim Chandra Ghosh	Asst. Prof.	M.A.	Statistics and Econometrics	6 Yrs
2	Dr Moumita Poddar Rana	Asst. Prof.	Ph.D, M.Phil, M.Sc	Finance and Econometrics	3Yrs

7. Teacher: Student Ratio: **1:2**

8. Publication:

Sr. No.	Name of the Faculty	Title of the Paper	Volume & Issue	ISSN/ISBN No.	Whether peer reviewed	Impact factor. If any
1	Bankim Chandra Ghosh	“Income convergence among the districts of WB”	Vol. 57, Issue No. 44-45 29 th October 2022	0012-9976 (print) 2349-8846	Yes	
2	Bankim Chandra Ghosh	“District Wise Variation of Growth of Cropping Intensity in WB”	Vol.XII No.1 Jan-June 2022	2249-4804	Yes	
3	Dr Moumita Poddar Rana	Religious and Social Group Diversity in Borrowing and Spending Behaviour” Analysis of Survey results from rural West Bengal, India	Vol. 68(236) Jan-March 2023	0013-3264	UGC CARE LISTED and PEER REVIEWED	

9. Teacher-wise list of Research Projects: Nil

Sr. No	Name of PI and Co PI (if any)	Title of Project	Sponsoring Agency	Duration in years	Amount in Lakhs	No. of Papers published
Nil	Nil	Nil	Nil	Nil	Nil	Nil

10. Faculty qualification improvement:

Sr. No.	Name of the faculty	Improvement in Qualification			Refresher (Date)	Orientation (Date)	Short term course (Date)
		Ph. D.	M.Phil	Certificate course			

1	Dr Moumita Poddar Rana			28.06.2022-28.07.2022	
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11. Participation in the Examination work:

Sr No	Name of the faculty	Paper Setter	Examiner	Chairman
1	Bankim Chandra Ghosh	YES	YES	-
2	Dr Moumita Poddar Rana	-	YES	-

12. Seminar/ Workshop attended by the faculty of the department.

Sr No	Name of the faculty	Attended				Presented Paper				Chaired session				Worked as resource person			
		Local	State	National	International	Local	State	National	International	Local	State	National	International	Local	State	National	International
1	Dr Moumita Poddar Rana	6 th International Conference on Applied Economics and Business (ICAEB)				Spending Behaviour and Loan Diversion: Analysis of Survey and Results from rural West Bengal, India								Yes			

13. Mechanism of interaction with students (Lectures/tutorials/practical)/ Teaching Methods:

Lectures & tutorials.

14. Mode of evaluation (class test/home assignment/student seminar/quiz etc.):

Class Test Internal and External Examinations.

15. Student Mentoring (mentor-wise list of with mentee): Nil

16. Details of teaching/research facilities set-up in the department (through internal and external

Funding separately): **Nil**

17. Details of seminar/workshop organized by the department.

Sr. No	Name of Convener/ Coordinator	Title of seminar/ Course/ Conference	Sponsoring Agency	Duration with dates	No. of internal and external participants	Proceedings published Yes/No
	Nil					

Name of some outstanding participants in programmes:

18. Details of alumni of the Department with their present employment: Nil

19. Details of Parents-Teachers Interaction: Nil

No. of meetings: Nil

20. Details of Alumni Association with important activities undertaken:

Name of the activity	Year of Conduct & Completion	Total Amount involved
Nil		

21. Feedback from students: Good

22. Computer facility: Yes Computer: Student ratio: 1:4

23. Internet facility for Staff: Yes Students: Yes

24. Library book: Student Ratio: **1:697**

25. SWOT Analysis

A Strength:

- Department of Economics, Katwa College is driven by the mission to impart profound knowledge of the subject matter, its theories and major aspects of Indian economy and global economic challenges to enable the students to analyze critically and independently.
- Department of Economics tries to familiarize the students with research approach of economics.
- We maintain high standards of academic performance to facilitate the students by providing presentations, notes, and question banks material by all teachers.
- Faculties of this department try to provide holistic development of the students in all spheres. Academically qualified and well-experienced teaching staff.

B Weakness:

- Lack of Infrastructure in terms of faculty, rooms and it hardware/software.
- Need to encourage more participation of the students in the co-curricular activities.

C Opportunities:

- Exploring more possibility of Collaborative research with various research institutions.

D Threat:

- vacant post
- keeping pace with the rapid changes in higher education
- Providing resources for marginalized students.

26. Suggested Road map keeping students' interest in the core and to ensure better visibility:

- To make provision for campus interview for the students.
- To make provision for industrial visit for the students.
- To upgrade the departmental library with upgraded journals.
- To make arrangement for upgraded computer laboratory with ICT facility.

Name of the Department: ENGLISH

1. Year of establishment: **1948(General) 1996 (Honours)**
2. Vision of the Department: To enable students to become independent learners of English Literature.
3. Intake capacity: **100**
4. Demand Ratio (Intake capacity: No. of applications received): **1:8.10**
5. Students Profile (semester wise):

Semester	Male	Female	Total students	Previous year result %	No of University Rank holder
SEM I	26	69	95		
SEM II	26	69	95		
SEM III	20	70	90		
SEM VI	20	70	90		
SEM V	19	51	70		
SEM VI	19	51	70	95.65	

6. Faculty strength and specialization.

Sr. No.	Name	Designation	Qualifications	Specialization	Total Teaching Experience
1	Anindya Bandyopadhyay	Associate Professor	M.A.	NA	38
2	Dulal Sarkar	Assistant Professor	M.A., B.Ed.	American literature	6 years
3.	Indrani Ray	Assistant Professor	M.A (Eng) M.A. (ELT) MPhil	English Language Teaching	6 years

4.	Pompi Bhattacharya	SACT	M.A.	Indian Writing	20 years
5.	Madhumita Ghosh	SACT	M.A.	Women Studies	6 years

7. Teacher: Student Ratio: **1:51**

8. Publication:

Sr. no.	Name of the Faculty	Title of the Paper	Volume & Issue	ISSN/IS BN No.	Whether peer reviewed	Impact factor. If any
1	Dulal Sarkar	Raja Ram Mohan Roy as a social reformer: An Analytical Study	<i>Rammohoner bohumatrikota</i>	978-93-83161-39-3	-----	-----
2	Indrani Ray	<ul style="list-style-type: none"> Stepping Down the Altar : The Inclusive Classroom Looking at Sita and the forest in Volga's Retelling , The Enchantment of Forests and Reamker 	<p>Volume 9 Issue 12 December 2022 Journal of Emerging Technologies and Innovative Research (JETIR)</p> <p>Volume 6 Issue 3 March 2023 Praxis International Journal of Social Science and Literature</p>	<p>ISSN 2349-5162</p> <p>ISSN 2581-6675</p>	<p>YES</p> <p>YES</p>	<p>-----</p> <p>2022=5.75</p>

9. Teacher-wise list of Research Projects: Nil

10. Faculty qualification improvement:

Sr. No.	Name of the faculty	Improvement in Qualification			Refresher (Date)	Orientation (Date)	Short term course (Date)
		Ph.D.	M.Phil	Certificate course			
	Dulal Sarkar						Faculty Development Programme on Literature, Histories and Meaning Making organised by Amity University, Kolkata between August 1 st - 5 th 2022.

11. Participation in the Examination work:

Sr No	Name of the faculty	Paper Setter	Examiner	Chairman
1	Dulal Sarkar		Examiner	
2	Indrani Ray		Examiner	

12. Seminar/ Workshop attended by the faculty of the department.

Sr No	Name of the faculty	Attended				Presented Paper				Chaired session				Worked as resource person			
		Local	State	National	International	Local	State	National	International	Local	State	National	International	Local	State	National	International
	Indrani Ray	National (MOU signed with Purbasthali College) on 15 th September 2022				no											

	Indrani Ray	MOU with Kandra College Date of Programme: 27 th May 2023			Went as a resource person in Faculty Exchange Programme in Kandra College
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13. Mechanism of interaction with students (Lectures/tutorials/practical)/ Teaching Methods: **Lectures, Use of ICT, E- resources, Assignments, Literary Society events by students**

14. Mode of evaluation (class test/home assignment/student seminar/quiz etc.):

Assignments, Student Seminars

15. Student Mentoring (mentor-wise list of with mentee): Annexure attached

16. Details of teaching/research facilities set-up in the department (through internal and external Funding separately): NIL

17. Details of seminar/workshop organized by the department.

Special Lecture organized on 22nd November 2022 on Gender Studies and Feminist Criticism. Resource person – Dr. Tania Chakravorty , Dean of Students’ Welfare , Diamond Harbor Women’s University

Sr. No	Name of Convener/ Coordinator	Title of seminar/ Course/ Conference	Sponsoring Agency	Duration with dates	No. of internal and external participants	Proceedings published Yes/No

Name of some outstanding participants in programmes:

- **Inter – College Literary Meet Bricoleurs organized by Netaji Subhas Centenary College, Lalbagh Murshidabad on 16th September 2022.**
- **First position in Literary Debate (Participants: Debarati Sinha and Sumedha Ghosh) 2020-23**

- **Second position in Dramatic Monologue (Participant – Anindita Mukherjee)2020-23**
- **Special Prize in Dialogue Writing (Participant- Sandip Dey)2020-23**

18. Details of alumni of the Department with their present employment: NIL

19. Details of Parents-Teachers Interaction:

No. of meetings: **01 (5th January 2023)**

20. Details of Alumni Association with important activities undertaken: **NIL**

Name of the activity	Year of Conduct & Completion	Total Amount involved
NIL		

21. Feedback from students: Centrally operable feedback system

22. Computer facility: **1 Departmental Laptop, Projector, Speaker and Screen**

Computer: Student ratio: NA

23. Internet facility for Staff: **College Wi-Fi** Students: NIL

24. Library book: Student Ratio: **1:11**

25. SWOT Analysis

A Strength:

- Much sought after department
- Faculty continuously engaged in development programs and research activities.

- Language skill development classes already introduced to equip the students to write appropriately for examination purpose
- Continuous innovation in teaching learning
- A long way from dealing with first generation learners to equipping them with all kinds of modern resources and learning methods.
- A consistently motivated Literary Society “Chrysanthemum” at work

B Weakness:

- Too many students in the department and therefore limitations in student teacher ratio.
- Few students participate in UGC-sponsored student-seminars
- Infrastructural problems.
- Enormous transit time leads to short duration of student stay in college.

C Opportunities:

- Use of ICT for classroom teaching
- Counseling students towards career-goals
- Cinema shows of classics adapted for the screen for better appreciation of the texts.
- More inter-departmental lectures and workshops
- Student seminars and projects

D Threat:

- Time-management: a juggling act with the prescribed university syllabus and individual improvement towards language skills and critical and detailed understanding of literature working towards its application.

26. Suggested Road map keeping students’ interest in the core and to ensure better visibility:

- Quality Enhancement regarding learning resources. Library as a potential academic storehouse should be better utilized.
- Departmental Students’ journal

Report of Chrysanthemum – Literary Society, Department of English

1. A presentation on the BTS band (Bangtan Sonyeondan) by student members of the society on 27th July 2022.
2. A street play and a composite script titled “Where Freedom fights Independence” by students of the society staged and performed on 15th August and 16th August 2022 on the occasion of the 75th year of the foundation of the College

3. A composite script on “Where the Mind is without Fear “based on *Hirak Rajar Deshey* and Huxley’s *Brave New World*
4. Presentation titled “A Tale of Two Widows” (Based on Ruskin Bond’s *Susanna’s Seven Husbands* and *Maharani* and *Saat Khoon Maaf* adapted by Vishal Bhardwaj)

Name of the Department: GEOGRAPHY

1. Year of establishment: **1987**
2. Vision of the Department: To facilitate transformation of students into good human beings, responsible citizens and competent professionals focusing on assimilation, generation and dissemination of knowledge.
3. Intake capacity: **40**
4. Demand Ratio (Intake capacity: No. of applications received): **1: 17.43**
5. Students Profile (semester wise):

Semester	Male	Female	Total students	Previous year result %	No of University Rank holder
SEM I	11	25	36		
SEM II	11	25	36		
SEM III	12	18	30		
SEM IV	12	18	30		
SEM V	13	12	25		
SEM VI	13	12	25	95.83	

6. Faculty strength and specialization.

Sr. No	Name	Designation	Qualifications	Specialization	Total Teaching Experience
1	Madhumita Sen	Asst. Prof.	M.A.	Environmental issues in Geography	6 yrs
2	Dr. Arkapratim Changder	Asst.Prof.	M.A M.Phil. Ph.D.	Population Geography	3yrs
3	Mita Roy Brahmachari	SACT	M.Sc.	Geomorphology	18yrs
4	Madhuchhanda Das	SACT	M.A.	Agriculture Geography	14 yrs

5	Toton Ghosh	SACT	M.A.	Environmental issues in Geography	6 yrs
6	Tanmoy Basu	SACT	M.Sc	Agricultural Geography	6yrs

7. Teacher: Student Ratio: **1: 15**

8. Publication:

Sr. No.	Name of the Faculty	Title of the Paper	Volume & Issue	ISSN/ISBN No.	Whether peer reviewed	Impact factor. If any
1.	Madhumita Sen	Quality of life and habitability of Katwa Town, West Bengal: An analysis of residential satisfaction.	Volume 13 Number2	ISSN: 1177-5653(P)	Peer reviewed	
2.	Tanmoy Basu	Assessing Urban Flood Hazard Vulnerability Using Multi-Criteria Decision Making and Geospatial Techniques in Nabadwip Municipality, West Bengal in India	Vol: 14, Issue:4 (March, 2023)	Atmosphere, EISSN 2073-4433, Published by MDPI (Scopus, Web of Science)	Yes	2.9
3.	Tanmoy Basu	Exploring the Transformation of Agrarian Villages into Global Cultural Urban Centres Through GIS and Reaffirmation Method: An Enquiry on ISKCON, Mayapur of West Bengal (India)	1 st Edition (April, 2023)	ISBN: 978-3-031-25913-5 (Springer, Scopus Indexed)	Yes	NA
4.	Tanmoy Basu	Assessing the Impact of COVID-19 on Urban Socio-economic Vulnerability and Wellbeing for	1st Edition (May, 2023)	Online ISBN: 978-3-031-24767-5 (Springer)	Yes	NA

		Integrated Planning: A Quantitative Enquiry in the Katwa Municipality, West Bengal				
5.	Toton Ghosh	Quality of life and habitability of Katwa Town, West Bengal: An analysis of residential satisfaction.	Volume 13 Number2	ISSN: 1177-5653(P)	Yes	

9. Teacher-wise list of Research Projects: Nil

Sr. No	Name of PI and Co PI (if any)	Title of Project	Sponsoring Agency	Duration in years	Amount in Lakhs	No. of Papers published
Nil	Nil	Nil	Nil	Nil	Nil	Nil

10. Faculty qualification improvement:

Sr. No.	Name of the faculty	Improvement in Qualification			Refresher (Date)	Orientation (Date)	Short term course (Date)
		Ph.D.	M.Phil	Certificate course			
1.	Dr.Arkapratiim Changder					03/01/2023 to 30/01/2023	
2.	Tanmoy Basu			One Month Professional Online Certificate Course on "ARC GIS: A Geospatial Tool" organized by Integrated institute for			1.3-month Appreciation Course on Environment (ACE) under Indira Gandhi National Open University (Regional Centre:

				advanced research and information (IIARI)			Ranchi), India 2.3-month Appreciation Course on Population and Sustainable Development (ACPSD) under Indira Gandhi National Open University (Regional Centre: Kolkata), India
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11. Participation in the Examination work:

Sr No	Name of the faculty	Paper Setter	Examiner	Chairman
1.	Madhumita Sen	B.U & KNU	Yes	
2.	Dr.Arkapratim Changder		Yes	
3.	Mita Roy Brahmachari		Yes	
4.	Tanmoy Basu		Yes	
5.	Toton Ghosh		Yes	

12. Seminar/ Workshop attended by the faculty of the department.

Sr No	Name of the faculty	Attended				Presented Paper				Chaired session				Worked as resource person			
		Local	State	National	International	Local	State	National	International	Local	State	National	International	Local	State	National	International
1.	Tanmoy Basu					presented a paper- 1. '10 TH EAST ASIAN REGIONAL CONFERENCE IN ALTERNATIVE GEOGRAPHY (10th											

			<p>ERCAG)', held in Department of Geography, National Taiwan University, Taipei, Taiwan from 9 to 11 December 2022.</p> <p>2. '5th Regional Science and Technology Congress, 2022-23' organized jointly by Maulana Azad College, Kolkata, and Department of Science and Technology and Biotechnology, Government of West Bengal on 4th and 5th January 2023 at Moulana Azad College, Kolkata.</p> <p>3. Two Day International Seminar on 'Sustainable Development: From the Perspective of Nature and Nurture' organized by the Department of Geography, School of Sciences, Netaji Subhas Open University, Kolkata in collaboration with Byanjanbarna Foundation on 10th -11th February 2023.</p>		
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13. Mechanism of interaction with students (Lectures/tutorials/practical)/ Teaching Methods:
Lecture method, practical class & field visit.

14. Mode of evaluation (class test/home assignment/student seminar/quiz etc.):

Home assignment, Class test and Student Seminar for Internal Examination.

15. Student Mentoring (mentor-wise list of with mentee):

16. Details of teaching/research facilities set-up in the department (through internal and external Funding separately):

**Seminar library, GIS Lab, Internet, Wi-Fi, Sequestered departmental room,
Availability of books from library, Desktop, Printer.**

17. Details of seminar/workshop organized by the department.

Sr. No	Name of Convener/ Coordinator	Title of seminar/ Course/ Conference	Sponsoring Agency	Duration with dates	No. of internal and external participants	Proceedings published Yes/No
1.	Madhumita Sen	Geographical Education & Research: Future Academic & Career Perspectives After Under Graduate course.		22.11.2022	112	No
2.	Madhumita Sen	State level Workshop cum Hands on Training Programme on ' <i>QGIS: an open-source GIS solution</i> '	IIARI (Integrated Institute for Advanced Research and Information).	15/05/2023 – 17/05/2023	46	
3.	Madhumita Sen	One-Day International Seminar on “Geographic Information System & Economic Development”		10/06/2023	75	No

Name of some outstanding participants in programmes:

18. Details of alumni of the Department with their present employment: Nil

19. Details of Parents-Teachers Interaction:

Meeting held on 6.01.2023 at 12 pm, Total no of Parents Present -34

No. of meetings: **1**

20. Details of Alumni Association with important activities undertaken:

Name of the activity	Year of Conduct & Completion	Total Amount involved
Publication of magazine 'Bhougholika'	22.11.2022	

21. Feedback from students

According to the opinion of most of the students they are deprived from the access of more space and computers in the GIS Lab. They also suffer from having general and smart class rooms for their classes.

22. Computer facility: **06** Computer: Student ratio: **1: 15**

23. Internet facility for Staff & Students: **Yes**

24. Library book: Student Ratio: **1:18**

25. SWOT Analysis

A Strength:

- Good teacher student relationship, enthusiastic and dedicated teachers.
- Active participation of students in field studies, different co-curricular activities and their obedience.
- Sufficient instruments in normal lab.
- Alumnus takes special classes and participates in departmental activities.

B Weakness

- Inadequate space and lack of computer in GIS Laboratory.
- Lack of smart class rooms and normal classrooms.
- Unavailability of ground for surveying

- Books in library are not sufficient and are not according to CBCS syllabus.

C Opportunities:

- Scope of placement in GIS and computer application through organization like IIARI which have signed MoU with our college.
- They get the scope for field studies through project work which will prepare them for research work in future.
- They can access internet services for uploading their study materials for competitive examination.

D Threat:

- Drop-outs rate increased due to lack of job in normal section and better facilities in other sectors like nursing, army etc.

26. Suggested Road map keeping students' interest in the core and to ensure better visibility:

- To organize workshops related to GIS so that our students get better placement opportunities in the different fields related to Geography.
- To make the students well prepared for better future through raise their speaking power of English.
- To inculcate research orientation among the students through more student seminar, project work.

Name of the Department: History

1. Year of establishment: **1948**
2. Vision of the Department: To enable the development of a historical sense among students, learn to evaluate and distinguish the various genres of history writing and also have an idea of the nature of historical sources and historical methodology.
3. Intake capacity: **95**
4. Demand Ratio (Intake capacity: No. of applications received): **1:9.51**
5. Students Profile (semester wise) :

Semester	Male	Female	Total students	Previous year result %	No of University Rank holder
SEM I	25	49	74		
SEM II	25	49	74		
SEM III	15	69	84		
SEM IV	15	69	84		
SEM V	30	48	78		
SEM VI	30	48	78	91.43	

6. Faculty strength and specialization.

Sr. No.	Name	Designation	Qualifications	Specialization	Total Teaching Experience
1	Tupur Banerjee	Assistant Professor	M.A.	Modern Indian history	21 years
2	Rabi Ranjan Sen	Associate Professor	M.A., M.Phil	Medieval Indian history	21 years
3	Anup Polley	Associate Professor	M.A., Ph.D.	Modern Indian History	21 years
4	Munmun Biswas	SACT	M.A.	Modern Indian	16 years

				history	
5.	Arpita Pal	SACT	M.A.	Modern Indian history	23 years
6.	Chitrita Mondal	SACT	M.A.	Ancient Indian history, epigraphy, numismatics	5 years

7. Teacher: Student Ratio: **1:39**

8. Publication:

Sr. No.	Name of the Faculty	Title of the Paper	Volume & Issue	ISSN/ISBN No.	Whether peer reviewed	Impact factor. If any
Nil	Nil					

9. Teacher-wise list of Research Projects: Nil

Sr. No	Name of PI and Co PI (if any)	Title of Project	Sponsoring Agency	Duration in years	Amount in Lakhs	No. of Papers published
Nil	Nil	Nil	Nil	Nil	Nil	Nil

10. Faculty qualification improvement:

Sr. No.	Name of the faculty	Improvement in Qualification			Refresher (Date)	Orientation (Date)	Short term course (Date)
		Ph.D.	M.Phil	Certificate course			
1	Dr. Anup Polley	Ph.D					

11. Participation in the Examination work:

Sr No	Name of the faculty	Paper Setter	Examiner	Chairman
1.	Rabi Ranjan Sen	DSE 1, DSE 3	SEC1, SEC3	
2	Tupur Banerjee		SEC 1, SEC 3	
3	Anup Polley		SEC1, SEC3	DSE1, DSE2
4	Munmun Biswas		SEC1, SEC3	
5	Arpita Pal		SEC1, SEC3	
6	Chitrita Mondal		SEC1, SEC3, DSE1, DSE2, CC2	

12. Seminar/ Workshop attended by the faculty of the department.

Sr No	Name of the faculty	Attended				Presented Paper				Chaired session				Worked as resource person			
		Local	State	National	International	Local	State	National	International	Local	State	National	International	Local	State	National	International
1	Rabi Ranjan Sen					Paper entitled 'The Krittivas Ramayana and Sri Ram in Bengal' in International Seminar on 'Itihas evam Sanskriti mein Sri Ram' organised by Varanasi Institute of History on 20-21 December 2022											
2	Rabi Ranjan Sen					Paper entitled 'Paramahansa Yogananda and the Search for Swa' in Akhil Bharatiya Itihas Sankalan Samiti organised National Seminar on 'Swadesh and Swadeshi' in Sasaram, 25-26-27 December 2022											

3	Rabi Ranjan Sen		Paper entitled 'Emerging Trends in Spirituality and Religion in the 21 st Century' in International Conference on 'Morality, Spirituality, Culture and Society: East and West' org by Adamas University on 2-3 January 2023		
4.	Rabi Ranjan Sen		Paper entitled 'Sri Ram and Ramayana Tradition in Bengal' in National Conference organised by Indica at Srirangam on 29-30 April 2023		
5	Rabi Ranjan Sen				Invited to deliver the Annual Maulana Azad memorial Lecture 2022 at Maulana Abul Kalam Azad Institute of Asian Studies Kolkata on 11.11.2022

13. Mechanism of interaction with students (Lectures/tutorials/practical)/ Teaching Methods:

Lectures/ICT

14. Mode of evaluation (class test/home assignment/student seminar/quiz etc):

Internal class test

15. Student Mentoring (mentor-wise list of with mentee):

16. Details of teaching/research facilities set-up in the department (through internal and external

Funding separately): Nil

17. Details of seminar/workshop organized by the department.

Sr. No	Name of Convener/ Coordinator	Title of seminar/ Course/ Conference	Sponsoring Agency	Duration with dates	No. of internal and external participants	Proceedings published Yes/No
1	Anup Polley	'Sangrahashala o Lekhyagar: Bhabishyater karmasandhane'	-	16.02.2023	108	No

Name of some outstanding participants in programmes: The resource person for the above Workshop was Dr. Rangan Kanti Jana, former curator, Archive and Museum, University of Burdwan.

18. Details of alumni of the Department with their present employment:

19. Details of Parents-Teachers Interaction:

No. of meetings: **1 (18.05.2023)** Attended guardians: **65**

20. Details of Alumni Association with important activities undertaken:

Name of the activity	Year of Conduct & Completion	Total Amount involved
-	-	-

21. Feedback from students

Feedback has been taken from the guardians at the Parent –Teacher interaction

22. Computer facility: 1 (for teachers)

Computer: Student ratio: Nil

23. Internet facility for Staff: Yes

Students: Yes

24. Library book: Student Ratio: 1:13

25. SWOT Analysis

A Strength:

- The Department is relatively well-staffed with full teacher strength.
- There is a good seminar library.
- Students are interested and enthusiastic and also use books from the College and seminar libraries.

B Weakness:

- Most students are weak in English and cannot utilize English books while there is a shortage of adequate quality books in Bangla.
- Lack of departmental office room.
- High rate of drop-outs.

C Opportunities:

- College authorities are cooperative and take steps to help the department in whatever way possible.
- The college has a common smart classroom which can be used by the dept. for audio-visual classes.
- College encourages organizing programmes and seminars which the department may take advantage of.

D Threat:

- Transition into CBCS system creates some problems due to lack of adequate infrastructure etc.
- Many meritorious students opt for other streams/courses which are more employment oriented.

26. Suggested Road map keeping students' interest in the core and to ensure better visibility:

- Ensuring adequate books and study material especially for the new papers / topics

introduced under CBCS.

- Organizing special lectures/seminars/workshops to motivate and encourage students on various subjects related to the discipline.

Name of the Department: PHILOSOPHY

1. Year of establishment: **1959**
2. Vision of the Department: To empower the students to face the challenges of life both academic as well as personal.
3. Intake capacity: **73**
4. Demand Ratio (Intake capacity: No. of applications received): **1:6.68**
5. Students Profile (semester wise) :

Semester	Male	Female	Total students	Previous year result %	No of University Rank holder
SEM I	04	33	37		
SEM II	04	33	37		
SEM III	04	26	30		
SEM IV	04	26	30		
SEM V	06	20	26		
SEM VI	06	20	26	95.45	

6. Faculty strength and specialization.

Sr. No.	Name	Designation	Qualifications	Specialization	Total Teaching Experience
1	Aloka Chakraborty	Asso. Prof.	M.A. M.Phil.	Vedanta	28
2	Namita Chaudhari	Asso. Prof.	M.A. Ph.D.	Nyaya	35
3	Haru Mardi	Asst. Prof.	M.A.	Jainism	4
4	Prakash Mondal	SACT	M.A. M.Phil.	Epistemology	6
5	Sourav Majumdar	SACT	M.A. M.Phil	Vedanta	4
6	Baisakhi Modak	SACT	M.A.	Western Logic	6

7. Teacher: Student Ratio: **1:13**

8. Publication:

Sr. No.	Name of the Faculty	Title of the Paper	Volume & Issue	ISSN/ISBN No.	Whether peer reviewed	Impact factor. If any
1.	Sourav Majumdar	নারী জাতির বিশেষ দিকঃ রামমোহনের চোখে	Vol.1	978-93-83161-39-3	NA	NA
2.	Prakash Mondal	Raja Rammohan Roy: An Iconic Figure for Women's Emancipation in India	Vol.1	978-93-83161-39-3	NA	NA

9. Teacher-wise list of Research Projects: Nil

10. Faculty qualification improvement: NA

Sr. No.	Name of the faculty	Improvement in Qualification			Refresher (Date)	Orientation (Date)	Short term course (Date)
		Ph.D.	M.Phil	Certificate course			

11. Participation in the Examination work:

Sr No	Name of the faculty	Paper Setter	Examiner	Chairman
1.	Aloka Chakraborty		YES	
2.	Haru Mardi		YES	
3.	Sourav Majumdar		YES	
4.	Baisakhi Modak		YES	
5.	Prakash Mondal		YES	

12. Seminar/ Workshop attended by the faculty of the department.

Sr No	Name of the faculty	Attended				Presented Paper				Chaired session				Worked as resource person			
		Local	State	National	International	Local	State	National	International	Local	State	National	International	Local	State	National	International
1.	Sourav Majumdar	International Seminar in Katwa College				নারী জাতির বিশেষ দিক: রামমোহনের চোখে											
2.	Prakash Mondal	International Seminar in Katwa College				Raja Rammohan Roy: An Iconic Figure for Women's Emancipation in India											

13. Mechanism of interaction with students (Lectures/tutorials/practical)/ Teaching Methods:

Lectures.

14. Mode of evaluation (class test/home assignment/student seminar/quiz etc):

Class test.

15. Student Mentoring (mentor-wise list of with mentee): Nil

16. Details of teaching/research facilities set-up in the department (through internal and external Funding separately): NA

17. Details of seminar/workshop organized by the department.

Sr. No	Name of Convener/ Coordinator	Title of seminar/ Course/ Conference	Sponsoring Agency	Duration with dates	No. of internal and external participants	Proceedings published Yes/No
	Aloka Chakraborty & Namita Chaudhari	NEP2020 and Professional Ethics: Emerging Issues in Teaching and Learning	Department of Philosophy & IQAC, Katwa College	30/06/2023		No

Name of some outstanding participants in programmes: NA

18. Details of alumni of the Department with their present employment:

19. Details of Parents-Teachers Interaction: **06/01/2023**

No. of meetings: **1**

20. Details of Alumni Association with important activities undertaken: NA

Name of the activity	Year of Conduct & Completion	Total Amount involved
Nil		

21. Feedback from students: NA

22. Computer facility: 1 Computer: Student ratio: **1:73**

23. Internet facility for Staff: Yes Students: Yes

24. Library book: Student Ratio: **1:30**

25. SWOT Analysis

A Strength:

- Excellent academic ambience
- Well-equipped with learning resources

B Weakness:

- Lack of sufficient classroom space is a major problem in introducing new courses.

C Opportunities:

- Introduction of career-oriented courses.

D Threat:

- Transition into CBCS system creates some problems due to lack of adequate infrastructure etc.
- Many meritorious students opt for other streams/courses which are more employment oriented.

26. Suggested Road map keeping students' interest in the core and to ensure better visibility:

- How to write well (this could be an e-mail, letter, report, blog or living will)
- How to debate and speaking front of large audiences.
- How to create impromptu arguments and analysis.
- How to figure out what is right and wrong and identify with different sorts of people and cultures.
- How to apply logic to any problem.
- How to think strategically or see the big picture.

Name of the Department: POLITICAL SCIENCE

1. Year of establishment: **1960**

2. Vision of the Department:

- To made a good and responsible citizen.
- Grow political consciousness and make a synthesis between theory and practice.

3. Intake capacity: **81**

4. Demand Ratio (Intake capacity: No. of applications received) : **1:6.26**

5. Students Profile (semester wise) :

Semester	Male	Female	Total students	Previous year result %	No of University Rank holder
SEM I	23	24	47		
SEM II	23	24	47		
SEM III	18	30	48		
SEM IV	18	30	48		
SEM V	22	24	46		
SEM VI	22	24	46	90	

6. Faculty strength and specialization.

Sr. No.	Name	Designation	Qualifications	Specialization	Total Teaching Experience
1	Syed. Abul Kadar	Asso. Prof.	M.A.	Public Administration	24
2	Purabi Kundu	Asst. Prof.	M.A. M.Phil.	Public Administration.	15
3	Md.Sariful Islam	Asst. Prof.	M.A.	Public Administration & Local Government	8

7. Teacher: Student Ratio: **1:47**

8. Publication:

Sr. No.	Name of the Faculty	Title of the Paper	Volume & Issue	ISSN/ISBN No.	Whether peer reviewed	Impact factor. If any
1.	Md.Sariful Islam	রাজা রামমোহন রায় এর রাজনৈতিক চিন্তাভাবনা (Book Chapter)	Vol.1	ISBN:978-93-83-161-39-3	NA	NA
2.	Md.Sariful Islam	সুশাসন ও বর্তমান সময়-নানান প্রসঙ্গ। জয়ন্তী প্রকাশনী	প্রকাশ কাল- ১১জানুয়ারী, ২০২৩	ISBN: 978-93-94-449-06-0	NA	

9. Teacher-wise list of Research Projects: Nil

Sr. No	Name of PI and Co PI (if any)	Title of Project	Sponsoring Agency	Duration in years	Amount in Lakhs	No. of Papers published
Nil	Nil	Nil	Nil	Nil	Nil	Nil

10. Faculty qualification improvement: NIL

Sr. No.	Name of the faculty	Improvement in Qualification			Refresher (Date)	Orientation (Date)	Short term course (Date)
		Ph.D.	M.Phil	Certificate course			
	Nil						

11. Participation in the Examination work:

Sr No	Name of the faculty	Paper Setter	Examiner	Chairman

1.	Syed.Abul Kadar		YES	
2.	Purabi Kundu	YES	YES	YES
3.	Md.Sariful Islam		YES	

12. Seminar/ Workshop attended by the faculty of the department.

Sr No	Name of the faculty	Attended				Presented Paper				Chaired session				Worked as resource person			
		Local	State	National	International	Local	State	National	International	Local	State	National	International	Local	State	National	International
1.	Md. Sariful Islam				International	রাজা রামমোহন রায় এর রাজনৈতিক চিন্তাভাবনা. (November 2022)											
2.	Md. Sariful Islam				National	Ideal Federalism and India (17/12/2022)											

13. Mechanism of interaction with students (Lectures/tutorials/practical)/ Teaching Methods:

Lectures and Tutorials

14. Mode of evaluation (class test/home assignment/student seminar/quiz etc):

Class test Internal and External Examinations and student seminar.

15. Student Mentoring (mentor-wise list of with mentee):NA

16. Details of teaching/research facilities set-up in the department (through internal and external Funding separately):NA

17. Details of seminar/workshop organized by the department.

Sr. No	Name of Convener/ Coordinator	Title of seminar/ Course/ Conference	Sponsoring Agency	Duration with dates	No. of internal and external participants	Proceedings published Yes/No
1.	Md. Sariful Islam	Human Rights	Katwa College	4 hrs. 10/12/2022		No.

Name of some outstanding participants in programmes: **Prof. Abdul Matin.**

18. Details of alumni of the Department with their present employment: Nil

19. Details of Parents-Teachers Interaction:

No. of meetings: **1**

20. Details of Alumni Association with important activities undertaken: NA

Name of the activity	Year of Conduct & Completion	Total Amount involved
Nil		

21. Feedback from students: Good

22. Computer facility: 1 Computer: Student ratio: NA

23. Internet facility for Staff: Yes Students: No

24. Library book: Student Ratio: **1:25**

25. SWOT Analysis

A Strength:

- Class test, mid-term test and regular feedback ensure.
- Academic excellence.
- Promoting discipline, sincerity.
- A considerable member of students qualify NET/SET every exam.

B Weakness:

- Lack of sufficient classroom space in a major problem for taken classes.
- Problem of documentation of data.
- Sufficient funds from external sources are still to be explored.

C Opportunities:

- Introduction to career-oriented courses.
- Students can make themselves as a good political leader, people representative and an efficient administrator.

D Threat:

- Drop-outs rate increased due to better facilities in other sectors nursing, army etc.

26. Suggested Road map keeping students' interest in the core and to ensure better visibility:

- We are focusing to teach students carefully and evaluate them in various ways by which they can enhance their performance, securing high percentage of marks in continuous comprehensive evaluation and enhance our students to make a good citizen, political and administrative participants to make good nation.

Name of the Department: Sanskrit

1. Year of establishment: **1958**

2. Vision of the Department:

- **Life-building.**
- **Man-making.**
- **Character-making.**

3. Intake capacity: **86**

4. Demand Ratio (Intake capacity: No. of applications received) : **1:6.79**

5. Students Profile (semester wise) :

Semester	Male	Female	Total students	Previous year result %	No of University Rank holder
SEM I	06	41	47		
SEM II	06	41	47		
SEM III	09	36	45		
SEM IV	09	36	45		
SEM V	17	42	59		
SEM VI	17	42	59	86.36	

6. Faculty strength and specialization.

Sr. No.	Name	Designation	Qualifications	Specialization	Total Teaching Experience
1	Rita Bhowmick	Asso. Prof.	Ph.D.	Veda	22 years 10 months 5 days
2	Prosanta Barman	Asst. Prof.	M. Phil.	Vedanta	6 years 10 months 2 days
3	Dhrubajyoti Bhattacharjee	SACT	M.A.	Indian Philosophy	13 years 3 months 10 days
4	Sabina Yasmin	SACT	M. Phil.	Kavya	14 Years

7. Teacher: Student Ratio: **1:38**

8. Publication:

Sr. No.	Name of the Faculty	Title of the Paper	Volume & Issue	ISSN/ISBN No.	Whether peer reviewed	Impact factor. If any
1	Prosanta Barman	Veda & Brāhmaṇas: Music is a Magical Medicine for Curing Diseases	---	ISBN: 978-93-94449-04-6	---	---
2	Prosanta Barman	स्मृतिदिशावर्तमानसमाजिकप्रसङ्गः (Smṛtidiśā Vartamānasamājikaprasaṅgaḥ)	---	ISBN: 978-81-952719-3-1	---	---
4	Dr. Rita Bhowmick	Veda & Brāhmaṇas: Music is a Magical Medicine for Curing Diseases	---	ISBN: 978-93-94449-04-6	---	---
5	Sabina Yasmin	মনুসংহিতায় গৃহীত অপরাধ ও শাস্তির বর্তমান গ্রহণযোগ্যতা	---	ISBN: 978-81-962220-0-0	---	---
6	Sabina Yasmin	প্রথম আধুনিক পুরুষের বর্তমান ভারত	---	ISBN: 978-93-83161-39-3	---	---

9. Teacher-wise list of Research Projects: Nil

Sr. No	Name of PI and Co PI (if any)	Title of Project	Sponsoring Agency	Duration in years	Amount in Lakhs	No. of Papers published
Nil	Nil	Nil	Nil	Nil	Nil	Nil

10. Faculty qualification improvement:

Sr. No.	Name of the faculty	Improvement in Qualification			Refresher (Date)	Orientation (Date)	Short term course (Date)
		Ph.D.	M.Phil	Certificate course			

1	Nil	Nil	Nil	Nil	Nil
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11. Participation in the Examination work:

Sr No	Name of the faculty	Paper Setter	Examiner	Chairman
1.	Prosanta Barman	---	---	Head Examiner in Sanskrit [Course Category: Gen] , Course / Paper - GE-1, SEC-3 for the CBCS, Semester / Part: V Examinations, 2022.
2	Prosanta Barman			Head Examiner in Sanskrit [Course Category: Gen], Course / Paper - DSE-1 for the CBCS, Semester / Part: V Examinations, 2022.

12. Seminar/ Workshop attended by the faculty of the department.

Sr No	Name of the faculty	Attended				Presented Paper				Chaired session				Worked as resource person				
		Local	State	National	International	Local	State	National	International	Local	State	National	International	Local	State	National	International	
1	Prosanta Barman					International					Nil							<ul style="list-style-type: none"> Delivered a lecture on <i>Gītā</i> as part of the Faculty Exchange Programme organized by the Department of Sanskrit, Purbasthali College (Affiliated to the University of Burdwan) on 21st June, 2023. Delivered a lecture on <i>Vedānta</i> as part of the Faculty

					Exchange Programme organized by the Department of Sanskrit, Kandra Radha Kanta Kundu Mahavidyalaya (Affiliated to the University of Burdwan) on 27 th May, 2023.
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13. Mechanism of interaction with students (Lectures/tutorials/practical)/ Teaching Methods:

Lectures

14. Mode of evaluation (class test/home assignment/student seminar/quiz etc):

Class Test

15. Student Mentoring (mentor-wise list of with mentee): Nil

16. Details of teaching/research facilities set-up in the department (through internal and external Funding separately):**Nil**

17. Details of seminar/workshop organized by the department.

Sr. No	Name of Convener/ Coordinator	Title of seminar/ Course/ Conference	Sponsoring Agency	Duration with dates	No. of internal and external participants	Proceedings published Yes/No
1	Nil	Nil	Nil	Nil	Nil	Nil

Name of some outstanding participants in programmes: Nil

18. Details of alumni of the Department with their present employment: Nil

19. Details of Parents-Teachers Interaction: **Nil**

No. of meetings: 00

20. Details of Alumni Association with important activities undertaken: Nil

Name of the activity	Year of Conduct & Completion	Total Amount involved
Nil	Nil	Nil

21. Feedback from students

22. Computer facility: Yes (01)

Computer: Student ratio:

23. Internet facility for Staff: Yes

Students: Yes

24. Library book: Student Ratio: **1:7**

25. SWOT Analysis

A Strength:

- Feel at home atmosphere.
- The department is enriched by qualified and devoted teachers.
- Teachers are able to take care of students.
- Coherence among teachers and students.
- Renovation of class rooms with new color, sufficient lights and fans.

B Weakness

- No faculty with “*Vyakarana*” specialization.
- No any support staff.

C Opportunities:

- To attract students of higher caliber through quality teaching.
- To do research works and write quality text books by faculty members.
- To strengthen the departmental library.

D Threat:

- Transition into CBCS system creates some problems due to lack of adequate infrastructure etc.
- Many meritorious students opt for other streams / courses which are more employment oriented.

26. Suggested Road map keeping students' interest in the core and to ensure better visibility:

- Use of ICT.
- To enrich our departmental library with upgraded journals.
- To build up more mentor-mentee groups.
- Special Lectures by eminent academicians.
- Collaborations with other Colleges for UGC / State sponsored National Seminars.
- Departmental peer-reviewed journal with ISSN number.
- To arrange the video conference classes from other institution (Viz- Ramakrishna Mission, Belur Math, Howrah).
- To enrich a computer lab for students with special class of computer application.
- To open PG [Post Graduation (M.A. in Sanskrit)] Course.
- To build up an alumni Group.

Name of the Department: BOTANY

1. Year of establishment: Established in the year **1972, Botany Hons Course 2002**
2. Vision of the Department: Our goal is to teach our students of botany (plant science) with quality classroom and well-equipped laboratory and to provide field experiences, so that they acquire the knowledge in biology with special references to plant and microbial and molecular science (both reductionist and holistic point of view) and their interaction with nature/environment.

So that they acquire knowledge as well as good result necessary for post graduate study needed for career as a teacher in school, college, university or in research at university or as a scientist in institute within India or outside India and we tried with our best to produce good citizen to adjust in a adverse/sustainable environment

3. Intake capacity: **40**
4. Demand Ratio (Intake capacity: No. of applications received) : **1:8.23**
5. Students Profile (semester wise) :

Semester	Male	Female	Total students	Previous year result %	No of University Rank holder
SEM I	07	14	21		
SEM II	07	14	21		
SEM III	18	06	25		
SEM IV	18	06	25		
SEM V	11	10	21		
SEM VI	11	10	21	95.65	

6. Faculty strength and specialization.

Sr. No.	Name	Designation	Qualifications	Specialization	Total Teaching Experience
1	Dr. Tapan kr Bera	Associate Professor	M.Sc. Ph.D.	Cell biology and Genetics	
2	Subhasis Mandal	Asst.	M.Sc.,	Microbiology	7 yrs

		Professor	M.Phil.		
3	Jaharlal Mazumdar	GLI	B.Sc. Hons, M.A (English), B.Ed.		39 yrs
4	Debdut Ghosh	SACT	M.Sc., B.Ed.	Plant Pathology	14 yrs
5	Barnali Mukherjee	SACT	M.Sc., M.Ed.	Taxonomy Of Angiosperms & Biosystematics	7 yrs
6	Saikat Mondal	SACT	M.Sc.	Taxonomy Of Angiosperms & Biosystematics	5 yrs
7	Suvendu Pal	SACT	M.Sc., B.Ed.	Taxonomy Of Angiosperms & Biosystematics	5 yrs

7. Teacher: Student Ratio: **1:10**

8. Publication: Nil

Sr. No.	Name of the Faculty	Title of the Paper	Volume & Issue	ISSN/ISBN No.	Whether peer reviewed	Impact factor. If any
1	Subhasis Mandal	Contribution of Ethnic and Indigenous people in the Conservation of Plant Biodiversity in India		ISSN 2277-1573		

9. Teacher-wise list of Research Projects: Nil

Sr. No	Name of PI and Co PI (if any)	Title of Project	Sponsoring Agency	Duration in years	Amount in Lakhs	No. of Papers published
Nil	Nil	Nil	Nil	Nil	Nil	Nil

10. Faculty qualification improvement:

Sr. No.	Name of the faculty	Improvement in Qualification			Refresher (Date)	Orientation (Date)	Short term course (Date)
		Ph.D.	M.Phil	Certificate course			
1	Saikat Mondal	P.hD on going					
2	Suvendu Pal	P.hD on going					

11. Participation in the Examination work:

Sr No	Name of the faculty	Paper Setter	Examiner	Chairman
1	Subhasis Mandal		Yes	

12. Seminar/ Workshop attended by the faculty of the department.

Sr No	Name of the faculty	Attended				Presented Paper				Chaired session				Worked as resource person			
		Local	State	National	International	Local	State	National	International	Local	State	National	International	Local	State	National	International
	Nil																

13. Mechanism of interaction with students (Lectures/tutorials/practical)/ Teaching Methods:

Lectures and Practical

14. Mode of evaluation (class test/home assignment/student seminar/quiz etc):

Class test, Home assignment

15. Student Mentoring (mentor-wise list of with mentee):

16. Details of teaching/research facilities set-up in the department (through internal and external Funding separately):

Departmental room, Laboratory, Availability of books from library, Desktop, Internet, Wi-Fi.

17. Details of seminar/workshop organized by the department. NA

Sr. No	Name of Convener/ Coordinator	Title of seminar/ Course/ Conference	Sponsoring Agency	Duration with dates	No. of internal and external participants	Proceedings published Yes/No

Name of some outstanding participants in programmes:

18. Details of alumni of the Department with their present employment:

19. Details of Parents-Teachers Interaction:

No. of meetings: **1**

20. Details of Alumni Association with important activities undertaken:

Name of the activity	Year of Conduct & Completion	Total Amount involved

21. Feedback from students

22. Computer facility: Very Good

Computer: Student ratio: NA

23. Internet facility for Staff: Yes

Students: NA

24. Library book: Student Ratio: **1:24**

25. SWOT Analysis

A Strength:

- Well-equipped laboratory.
- Good quality teachers, GLI and skilled attendants.
- Consistent excellent results

B Weakness:

- Lack of sophisticated microscope, and other modern equipment
- Shortage of adequate number of computers and printers.
- Shortage of adequate space for students in class room.

C Opportunities:

- Successful students often find jobs in the applied fields, forestry, Horticulture, Teacher researchers, Agricultural farms etc.
- After graduation students can apply different jobs.
- Students feel at home in the department.

D Threat: Nil

26. Suggested Road map keeping students' interest in the core and to ensure better visibility:

- Applied Botany like medical plant, importance, study (CHARAKUDDAN) Horticulture, Agriculture, Plant identification, Forestry, Social forestry seed yielding, Conservation biodiversity, Hotspots.

Name of the Department: CHEMISTRY

1. Year of establishment: **1968**
2. Vision of the Department: The world is undergoing unprecedented changes. With rising populations and the realities of climate change, our fragile environment and resources are being stretched beyond their limits. Having identified the vital role of chemical sciences will play over the coming decades in addressing the global challenges, the chemistry department of Katwa College aims to groom learners in such a way that they can contribute significantly in the fields of science, both chemistry and allied interdisciplinary areas.
3. Intake capacity: **42**
4. Demand Ratio (Intake capacity: No. of applications received) : **1: 7.64**
5. Students Profile (semester wise):

Semester	Male	Female	Total students	Previous year result %	No of University Rank holder
SEM I	17	06	23		
SEM II	17	06	23		
SEM III	15	07	22		
SEM IV	15	07	22		
SEM V	12	09	21		
SEM VI	12	09	21	94.12	Nil

6. Faculty strength and specialization.

Sr. No.	Name	Designation	Qualifications	Specialization	Total Teaching Experience
1	Dr. Kedar Nath Mitra	Associate Professor	M.Sc Ph.D	Inorganic Chemistry	24 years
2	Dr. Goutam Nandi	Assistant Professor	M.Sc Ph.D	Inorganic Chemistry	6 years

3.	Dr. Saptarshi Biswas	Assistant Professor	M.Sc Ph.D	Analytical	6 years
4.	Dr. Dinesh Maity	Assistant Professor	M.Sc Ph.D	Inorganic Chemistry	6 years
5.	Mr. Siddhartha Maji	Assistant Professor	M.Sc	-----	6 years

7. Teacher: Student Ratio: **1:13**

8. Publication:

Sr. No.	Name of the Faculty	Title of the Paper	Volume & Issue	ISSN/ISBN No.	Whether peer reviewed	Impact factor. If any
1	Dr. Dinesh Maity	Synthesis, characterization and emission switching behaviors of styrylphenyl-conjugated Ru(II)-terpyridine complexes via aggregation and trans-cis photoisomerization	440	Online ISSN: 1873-2666 Print ISSN: 1010-6030	Yes	4.3

9. Teacher-wise list of Research Projects: Nil

Sr. No	Name of PI and Co PI (if any)	Title of Project	Sponsoring Agency	Duration in years	Amount in Lakhs	No. of Papers published
Nil	Nil	Nil	Nil	Nil	Nil	Nil

10. Faculty qualification improvement:

Sr. No.	Name of the faculty	Improvement in Qualification			Refresher (Date)	Orientation (Date)	Short term course (Date)
		Ph.D.	M.Phil.	Certificate course			
Nil							

11. Participation in the Examination work:

Sr No	Name of the faculty	Paper Setter	Examiner	Chairman
1	Dr. Kedar Nath Mitra		Yes	
2	Dr. Goutam Nandi		Yes	
3	Dr. Saptarshi Biswas		Yes	
4	Dr. Dinesh Maity		Yes	
5	Mr. Siddhartha Maji		Yes	

12. Seminar/ Workshop attended by the faculty of the department.

Sr No	Name of the faculty	Attended				Presented Paper				Chaired session				Worked as resource person			
		Local	State	National	International	Local	State	National	International	Local	State	National	International	Local	State	National	International
1	Dr. Goutam Nandi					National											
2.	Dr. Saptarshi Biswas					National											

13. Mechanism of interaction with students (Lectures/tutorials/practical)/ Teaching Methods:

Lectures and Practical

14. Mode of evaluation (class test/home assignment/student seminar/quiz etc.):

Class test, home assignment and Student seminar

15. Student Mentoring (mentor-wise list of with mentee):

16. Details of teaching/research facilities set-up in the department (through internal and external

Funding separately):

ICT facilities

17. Details of seminar/workshop organized by the department.

Sr. No	Name of Convener/ Coordinator	Title of seminar/ Course/ Conference	Sponsoring Agency	Duration with dates	No. of internal and external participants	Proceedings published Yes/No
	NIL					

Name of some outstanding participants in programmes:

18. Details of alumni of the Department with their present employment:

19. Details of Parents-Teachers Interaction:

Number. of meeting: **01**

20. Details of Alumni Association with important activities undertaken: Nil

Name of the activity	Year of Conduct & Completion	Total Amount involved

21. Feedback from students

22. Computer facility: Yes

Computer: Student ratio: **1:30**

23. Internet facility for Staff: Yes

Students: No

24. Library book: Student Ratio: **1:39**

25. SWOT Analysis

A Strength:

- Feel at home atmosphere.
- Coherence among teachers and support staff.
- Warm relationship with stakeholders.
- Renovation of laboratories with acid and fire proof desk cover.

B Weakness:

- No faculty with “Physical Chemistry” specialization.
- One faculty position (substantive post) lies vacant.
- Dearth of space: Class room (Seminar), only two laboratories for Hons. Students. Inadequate space in the Inorganic / Organic laboratory for 32 students working with hazardous chemicals. Shortage in space in the store room.

C Opportunities:

- To attract students of higher caliber through quality teaching.
- To do research works and write quality text books by faculty members.
- To strengthen the departmental library.
- To seek help from the alumni of the dept. for academic and infrastructural development.
- To organize Annual Alumni Meet.

D Threat:

- Procurement of UV-Visible Spectrophotometer
- Dearth in space (both seminar & laboratory).
- There is no space for research work for faculty members.

26. Suggested Road map keeping students’ interest in the core and to ensure better visibility:

- To usher the avenues of academia and industry to the learners through holistic approach.
- To inculcate scientific reasoning and aptitude into the students.
- To make students aware of recent developments of the subject.
- To bridge between theories and application.
- To offer employable graduates, knowledge seekers and sensible citizens to the society and nation through proper counselling.

Name of the Department: Mathematics

1. Year of establishment: **1958**
2. Vision of the Department: Inspiring the students to become ideal citizens of the nations by making them aware of their glorious cultural heritage and the fights from and duties to society.
3. Intake capacity: **100**
4. Demand Ratio (Intake capacity: No. of applications received) : **1: 2.7**
5. Students Profile (semester wise) : office

Semester	Male	Female	Total students	Previous year result %	No of University Rank holder
SEM I	37	18	55		
SEM II	37	18	55		
SEM III	33	13	46		
SEM IV	33	13	46		
SEM V	35	09	44		
SEM VI	35	09	44	84.62	

6. Faculty strength and specialization. As Previous year

Sr. No.	Name	Designation	Qualifications	Specialization	Total Teaching Experience
1	Debaprasad Ghosh	Asso. Prof.	M.Sc. Ph.D.	Topology	
2	Kanchan Jana	Asso. Prof.	M.Sc. Ph.D.	Fluid Mechanics	21
3	Akash Biswas	Asst. Prof.	M.Sc.	Applied Mathematics	3

7. Teacher: Student Ratio: **1:48**

8. Publication:

Sr. No.	Name of the Faculty	Title of the Paper	Volume & Issue	ISSN/ISBN No.	Whether peer reviewed	Impact factor. If any
1.	Akash Biswas	Nonlinear electrostatic ion cyclotron wave collapse and formation of wave packets in the presence of trapped electrons	106	2470-0045	yes	2.707
2.	Akash Biswas	Excitation of ion acoustic collisionless shock by a moving obstacle	29	1070-664X	yes	2.2

9. Teacher-wise list of Research Projects: Nil

Sr. No	Name of PI and Co PI (if any)	Title of Project	Sponsoring Agency	Duration in years	Amount in Lakhs	No. of Papers published
Nil	Nil	Nil	Nil	Nil	Nil	Nil

10. Faculty qualification improvement: Nil

Sr. No.	Name of the faculty	Improvement in Qualification			Refresher (Date)	Orientation (Date)	Short term course (Date)
		Ph.D.	M.Phil	Certificate course			

11. Participation in the Examination work:

Sr No	Name of the faculty	Paper Setter	Examiner	Chairman
1	Akash Biswas	Yes	Yes	No
2	Dr.Kanchan Jana	Yes	Yes	No

12. Seminar/ Workshop attended by the faculty of the department. NIL

Sr No	Name of the faculty	Attended				Presented Paper				Chaired session				Worked as resource person			
		Local	State	National	International	Local	State	National	International	Local	State	National	International	Local	State	National	International
	NIL																

13. Mechanism of interaction with students (Lectures/tutorials/practical)/ Teaching Methods:

Lectures, tutorials and practical.

14. Mode of evaluation (class test/home assignment/student seminar/quiz etc):

Class test Internal and External Examinations.

15. Student Mentoring (mentor-wise list of with mentee):

16. Details of teaching/research facilities set-up in the department (through internal and external

Funding separately):

Computer Lab, Internet, Wi-Fi, Sequestered departmental room, Availability of books from library, Desktop, Printer.

17. Details of seminar/workshop organized by the department.NIL

Sr. No	Name of Convener/ Coordinator	Title of seminar/ Course/ Conference	Sponsoring Agency	Duration with dates	No. of internal and external participants	Proceedings published Yes/No
	NIL					

Name of some outstanding participants in programmes:

18. Details of alumni of the Department with their present employment:

19. Details of Parents-Teachers Interaction:

No. of meetings: **1**

20. Details of Alumni Association with important activities undertaken:

Name of the activity	Year of Conduct & Completion	Total Amount involved
NIL		

21. Feedback from students

22. Computer facility: 16 Computer: Student ratio: **1:9**

23. Internet facility for Staff: Yes Students: Yes

24. Library book: Student Ratio: **1:23**

25. SWOT Analysis

A Strength:

- Well qualified faculty.
- Well-equipped Mathematics lab.
- Actively participation of each faculty in various college committees.

B Weakness:

- Not active participation of the students in the various activities.

C Opportunities:

- This department is known for its student's friendly atmosphere. We attend to all the problems of the students at a very intimate personal level.

D Threat:

- Language barrier: Weak in math. Vocabulary.

26. Suggested Road map keeping students' interest in the core and to ensure better visibility:

- How to write well (this could be an e-mail, letter, report, blog or living will)
- How to debate and speak in front of large audiences.
- How to create impromptu arguments and analysis.
- How to figure out what is right and wrong and identify with different sorts of people and cultures.
- How to apply logic to any problem.
- How to think strategically or see the big picture.

Name of the Department: PHYSICS

1. Year of establishment: **1968**

2. Vision of the Department:

- Provision of high-quality education in the field of physics, training students to gain scientific skills and practical skills in the areas of education and scientific research to keep up with ongoing developments in science.
- Teaching of general and specialized courses in diverse areas of physics.
- Providing students with basic skills in solving problems in a scientific manner based on the principles of the survey and the analysis and to obtain solutions to the problems of interest.
- Promotion of scientific research in student's life and creativity.
- Providing students with the appropriate education and skills in order to continue education in graduate programs in various universities within and outside the country.

3. Intake capacity: **40**

4. Demand Ratio (Intake capacity: No. of applications received) : **1: 4.7**

5. Students Profile (semester wise) :

Semester	Male	Female	Total students	Previous year result %	No of University Rank holder
SEM I	06	04	10		
SEM II	06	04	10		
SEM III	16	07	23		
SEM IV	16	07	23		
SEM V	13	04	17		
SEM VI	13	04	17	100	

6. Faculty strength and specialization.

Sr. No.	Name	Designation	Qualifications	Specialization	Total Teaching Experience
1	Dayamoy Bisui	Associate Professor	M.Sc., B. Ed., Ph. D	Solid State Physics	

2	Jyotipratim Ray Chaudhuri	Associate Professor	M.Sc., Ph.D.	Particle Physics	
3	Sutanu Kumar Chandra	Associate Professor	M.Sc., B.Ed., Ph.D.	Condensed Matter Physics	
4	Bharat Chandra Dalui	Assistant Professor	M.Sc., Ph.D.	Atomic and Molecular Physics	
5	Debakinandan Majee	Assistant Professor	M.Sc., B.Ed.	Spectroscopy	
6	Poulami Chatterjee	Guest Lecturer	M. Sc., pursuing PhD.	Electronics	
7	Taniya Chatterjee	Guest Lecturer	M.Sc in Computer	NA	
8	Birbahu Mondal	Associate Graduate	B.Sc.	NA	
9	Mahimamay Mondal	Associate Graduate	M.Sc.	Crystallography	

7. Teacher: Student Ratio: **1:6**

8. Publication:

Sr. No.	Name of the Faculty	Title of the Paper	Volume & Issue	ISSN/ISBN No.	Whether peer reviewed	Impact factor. If any
1	Debakinandan Majee	Grey Optical Dips in KMN model by First Integral Method	September 2022, Volume 9, Issue 3	E-ISSN: 2348-1269 P-ISSN: 2349-5138	peer reviewed	
2	Debakinandan Majee	Optical Soliton Solution of Higher Order Nonlinear Schrodinger Equation with Cubic Quintic Nonlinearity in non-Kerr Media	December 2022, Volume VII, Issue 2	ISSN(online): 2455-5916		

9. Teacher-wise list of Research Projects: Nil

Sr. No	Name of PI and Co PI (if any)	Title of Project	Sponsoring Agency	Duration in years	Amount in Lakhs	No. of Papers published
Nil	Nil	Nil	Nil	Nil	Nil	Nil

10. Faculty qualification improvement:

Sr. No.	Name of the faculty	Improvement in Qualification			Refresher (Date)	Orientation (Date)	Short term course (Date)
		Ph.D.	M.Phil	Certificate course			
1	Debakinandan Majee				09-11-2022 to 23-11-2022		

11. Participation in the Examination work:

Sr No	Name of the faculty	Paper Setter	Examiner	Chairman
1	Dayamoy Bisui		yes	
2	Jyotipratim Ray Chaudhuri		yes	
3	Sutanu Kumar Chandra			yes
4	Bharat Chandra Dalui		yes	
5	Debakinandan Majee		yes	
6	Poulami Chatterjee		yes	
7	Taniya Chatterjee		yes	

12. Seminar/ Workshop attended by the faculty of the department. NIL

Sr No	Name of the faculty	Attended				Presented Paper				Chaired session				Worked as resource person			
		Local	State	National	International	Local	State	National	International	Local	State	National	International	Local	State	National	International

13. Mechanism of interaction with students (Lectures/tutorials/practical)/ Teaching Methods:

Lectures/ tutorials/ practical /Teaching

14. Mode of evaluation (class test/home assignment/student seminar/quiz etc):

Internal/External Examinations, class test, home assignment,.

15. Student Mentoring (mentor-wise list of with mentee):

16. Details of teaching/research facilities set-up in the department (through internal and external

Funding separately):

Laboratory, Internet, Wi-Fi, departmental room, Availability of books from library, Desktop, Printer.

17. Details of seminar/workshop organized by the department.

Sr. No	Name of Convener/ Coordinator	Title of seminar/ Course/ Conference	Sponsorin g Agency	Duration with dates	No. of internal and external participants	Proceeding s published Yes/No
1		Basics of Geophysics and Its Career Oportunity	Katwa College	Two Hours, 03.11.2022	85	
2		Study of Polar Sea-ice and Its impact on Indian Climate Variability	Katwa College	Two Hours, 08.12.2022	64	

3		Small is Beautiful – A Micro and Nano World Perspective in Human Life		Two Hours, 23.12.2022	65	
4		Recreation of Baby Universe in the Laboratory		Two Hours, 29.12.2022	81	

Name of some outstanding participants in programmes:

18. Details of alumni of the Department with their present employment:

19. Details of Parents-Teachers Interaction:

No. of meetings:

20. Details of Alumni Association with important activities undertaken:

Name of the activity	Year of Conduct & Completion	Total Amount involved

21. Feedback from students: **Not taken**

22. Computer facility: Yes Computer: Student ratio: 1:8.4

Internet facility for Staff and Students: **Internet facility for Staff and Students available all time.**

23. Library book: Student Ratio: **1:45**

24. SWOT Analysis

A Strength:

- Most of the teachers have doctorate degree, so they have a lot of research experience.
- Teaching staff have different specializations.
- Our result, a large number of students in each year qualified the entrance exam of several higher institutes for doing M.Sc. and Research.

B Weakness

- Space shortage is one of the limitations of the department.

C Opportunities:

- Department has well equipped laboratory to cater to the students of both the honours and general courses.
- Departmental seminar rooms have ICT facilities.
- Department has own departmental library.

D Threat:

- At that moment, our challenge is to fulfill all the requirements regarding ongoing CBCS system.
- Manage huge number of general course students by providing their Laboratory classes.

25. Suggested Road map keeping students' interest in the core and to ensure better visibility:

- Through Skill Enhancement Course (SEC) there is a good scope to make the students skilled apprentice. The skill would increase the job opportunity of the students.
- Modern laboratory facilities have to provide to meritorious students to flourish their knowledge which helps them to get job.

Name of the Department: PHYSIOLOGY

1. Year of establishment: **1968 (Honours course started from 1996)**
2. Vision of the Department: To prepare the students to be better human being who are physically, mentally, morally and spiritually educated and responsible citizens of a challenging world, to develop the analytical ability, critical and independent thinking of the students.
3. Intake capacity: **44**
4. Demand Ratio (Intake capacity: No. of applications received) : **1: 4.68**
5. Students Profile (semester wise) :

Semester	Male	Female	Total students	Previous year result %	No of University Rank holder
SEM I	09	12	21		Nil
SEM II	09	12	21		Nil
SEM III	14	19	33		nil
SEM IV	14	19	33		
SEM V	10	09	19		
SEM VI	10	09	19	88.89	

6. Faculty strength and specialization.

Sr. No.	Name	Designation	Qualifications	Specialization	Total Teaching Experience
1	Manoj Kumar Chowdhury	GLI	Graduate in physiology		35 years
2	Subhasree Sana	Assistant professor	M.Sc. in physiology	Nutrition and dietetics	4.5years
3	Amalesh Mondal	SACT	M.Sc.	Endocrinology	15 years
4	Chandan Banerjee	SACT	M.Sc.	Endocrinology	15years

7. Teacher: Student Ratio: **1:18**

8. Publication:

Sr. No	Name of the Faculty	Title of the Paper	Volume & Issue	ISSN/ISBN No.	Whether peer reviewed	Impact factor. If any
1	Subhasree Sana	Vibration exposure assessment of road construction workers of Kolkata: an Ergo-Physiological analysis	Volume 9,issue 3	ISSN No. 2349 -5138	yes	7.17
		A prevalence study of cardiac risk assessment of female construction workers of Bengal, India: A Meta-analysis.	Volume 11,issue-4	ISSN:2277-193x	yes	4.3
2	Amalesh Mondal	In silico analyses of <i>Wnt1</i> nsSNPs reveal structurally destabilizing variants, altered interactions with Frizzled receptors and its deregulation in tumorigenesis	https://doi.org/10.1038/s41598-022-19299-x		yes	4.996

9. Teacher-wise list of Research Projects: Nil

Sr. no.	Name of PI and CO PI(if any)	Title of project	Sponsoring agency	Duration in years	Amount in lakhs	No. of papers published
Nil	Nil	Nil	Nil	Nil	Nil	Nil

10. Faculty qualification improvement:

Sr. No.	Name of the faculty	Improvement in Qualification			Refresher (Date)	Orientation (Date)	Short term course (Date)
		Ph.D.	M.Phil	Certificate course			
1.	Subhasree Sana	Nil			Nil	19/09/2023 to	Nil

				19/10/2023	
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11. Participation in the Examination work:

Sr No	Name of the faculty	Paper Setter	Examiner	Chairman
1.	Subhasree Sana	yes	yes	
2.	Amalesh Mondal	yes	yes	
3.	Chandan Banerjee	yes	yes	

12. Seminar/ Workshop attended by the faculty of the department.

Sr No	Name of the faculty	Attended				Presented Paper				Chaired session				Worked as resource person			
		Local	State	National	International	Local	State	National	International	Local	State	National	International	Local	State	National	International
	Nil																

13. Mechanism of interaction with students (Lectures/tutorials/practical)/ Teaching Methods:

Chalk and board method, Group discussion, Use of PPT/ICT, Study materials, Multimedia , Field work/case study

14. Mode of evaluation (class test/home assignment/student seminar/quiz etc):

Class test, student seminar, quiz.

15. Student Mentoring (mentor-wise list of with mentee):

Mentor name	Mentee name
Subhasree Sana	Kh Naziz Sultana Tania Saha Ruhina Khatun Rizia Khatun
Chandan Banerjee	Shib Shankar Ghosh Kartik Chandra Pal Somahita pal Gungun pal

Amalesh Mondal	Rimi patra Bikramaditya Mondal
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16. Details of teaching/research facilities set-up in the department (through internal and external Funding separately):

Laboratory, Internet, Availability of books from library, Desktop.

17. Details of seminar/workshop organized by the department.

Sr. No	Name of Convener/ Coordinator	Title of seminar/ Course/ Conference	Sponsoring Agency	Duration with dates	No. of internal and external participants	Proceedings published Yes/No
	Nil	Nil	Nil	Nil	Nil	Nil

Name of some outstanding participants in programmes:

18. Details of alumni of the Department with their present employment: Nil

19. Details of Parents-Teachers Interaction:

No. of meetings: **3(sem-6, sem-4 and sem-2)**

20. Details of Alumni Association with important activities undertaken:

Name of the activity	Year of Conduct & Completion	Total Amount involved
Nil	Nil	Nil

21. Feedback from students:

22. Computer facility: Yes Computer: Student ratio: **1:25**

23. Internet facility for Staff: Yes Students: Yes

24. Library book: Student Ratio: : **1:15**

25. SWOT Analysis

A .Strength:

- Qualified and experienced Teachers
- Each and everyone are dedicated to the department.
- Team spirit, friendly Ambience
- Support from other biological departments, College authorities, and Department of Physiology of The University of Burdwan.

B. Weakness:

- only one full-time Teacher for last several years
- Limited number of equipments and accessories
- Lack of reading room.
- Lack of benches.

C. Opportunities:

- Further study for higher degree (M.Sc, M.Phil or Ph.D) at the University or elsewhere is the normal route.
- In the public sector, Life Sciences graduates are in demand in research institutes, government departments, the National Health Service, Forensic science and the Environment Agency. Commercial sectors that actively recruit graduates from the Life Sciences include the pharmaceutical, food, biotechnology, water and agriculture industries.

D. Threat:

- Research-oriented future prospect exciting but demands time –students find it difficult to pursue for long
- Time constraint for up-skilling and re-skilling teachers during full-fledged academic session

26. Suggested Road map keeping students' interest in the core and to ensure better visibility:

Name of the Department: ZOOLOGY

1. Year of establishment: **1959**

2. Vision of the Department: To impart & propagate scientific zoological knowledge to especially rural based students doing graduation here.

3. Intake capacity: **40**

4. Demand Ratio (Intake capacity: No. of applications received) : **1: 11.80**

5. Students Profile (semester wise) :

Semester	Male	Female	Total students	Previous year result %	No of University Rank holder
SEM I	15	16	31		
SEM II	15	16	31		
SEM III	16	10	26		
SEM IV	16	10	26		
SEM V	07	17	24		
SEM VI	07	17	24	85	

6. Faculty strength and specialization.

Sr. No.	Name	Designation	Qualifications	Specialization	Total Teaching Experience
1	Nirvik Banerjee	Assitant Professor	M.Sc,M.Phil	Entomology	3 Yrs
2	Koushik Sarkar	Assitant Professor.	M.Sc ,B.Ed	Aquaculture	6 Yrs
3	Dr.Shampa Dutta(Chowdhury)	Assitant Professor.	M.Sc,B.Ed ,Ph.D.	Parasitology & Immunology	2 Yrs
4	Parbati Kumer	GLI	B.Sc,B.Ed.		39 Yrs

	Banerjee.				
5	Tapomay Ghosh.	GLI	M.Sc	Fishery	40 yrs
6	Arup Mitra.	SACT	M.Sc,B.Ed ,M.A.(Edu)	Fishery	15 yrs
7	Rimpa Ghosh.	SACT	M.Sc	Parasitology and Microbiology	3yrs
8	Sayantan Hazra.	SACT	M.Sc,B.Ed	Parasitology and Microbiology	4yrs
9	Sulagna Mukherjee.	SACT	M.Sc.	Molecular Biology and Genetics.	4Yrs
10	Chandrani Das.	SACT	M.Sc	Parasitology and Microbiology	3Yrs

7. Teacher: Student Ratio: **1:8**

8. Publication:

Sr. No.	Name of the Faculty	Title of the Paper	Volume & Issue	ISSN/ISBN No.	Whether peer reviewed	Impact factor. If any
1	Koushik Sarkar	Importance of probiotics in sustainable development of aquaculture.	Vol. 1	978-93-5570-654-6		

9. Teacher-wise list of Research Projects: Nil

Sr. No	Name of PI and Co PI (if any)	Title of Project	Sponsoring Agency	Duration in years	Amount in Lakhs	No. of Papers published
Nil	Nil	Nil	Nil	Nil	Nil	Nil

10. Faculty qualification improvement:

Sr. No.	Name of the faculty	Improvement in Qualification			Refresher (Date)	Orientation (Date)	Short term course (Date)
		Ph. D.	M.Phil	Certificate course			
1	Dr.Shampa Dutta(Chowdhury)	NIL				19/07/2022 – 18/07/2022	NIL

11. Participation in the Examination work:

Sr No	Name of the faculty	Paper Setter	Examiner	Chairman
1	Koushik Sarkar	Yes	Yes	
2	Dr.Shampa Dutta(Chowdhury)	Yes	Yes	
3	Sulagna Mukherjee		Yes	

12. Seminar/ Workshop attended by the faculty of the department.

Sr No	Name of the faculty	Attended				Presented Paper				Chaired session				Worked as resource person			
		Local	State	National	International	Local	State	National	International	Local	State	National	International	Local	State	National	International
1	Dr.Shampa Dutta(Chowdhury)	International				Study of zooplanktonic diversity and impact of anthropogenic stress on river Korola, Jalpaiguri, West Bengal, India.											

13. Mechanism of interaction with students (Lectures/tutorials/practical)/ Teaching Methods:

Lectures and Practical.

14. Mode of evaluation (class test/home assignment/student seminar/quiz etc):

Class Test and Home assignment.

15. Student Mentoring (mentor-wise list of with mentee):

16. Details of teaching/research facilities set-up in the department (through internal and external Funding separately):

Departmental room, Laboratory, Availability of books from library, Desktop, Internet, Wi-Fi.

17. Details of seminar/workshop organized by the department. NIL

Sr. No	Name of Convener/ Coordinator	Title of seminar/ Course/ Conference	Sponsoring Agency	Duration with dates	No. of internal and external participants	Proceedings published Yes/No

Name of some outstanding participants in programmes:

18. Details of alumni of the Department with their present employment:

SL No.	Name of alumni	Present emplacement
1	Ayan Debnath	GDS ABPM

19. Details of Parents-Teachers Interaction: Meeting

No. of meetings: 2

20. Details of Alumni Association with important activities undertaken:

Name of the activity	Year of Conduct & Completion	Total Amount involved
NIL		

21. Feedback from students: Very Good

22. Computer facility: YES Computer: Student ratio: **1:20**

23. Internet facility for Staff: **YES** Students: YES

24. Library book: Student Ratio: **1:18**

25. SWOT Analysis

A Strength:

- Well-equipped laboratory.
- Good quality teachers, GLI and skilled attendants.
- Feel at home atmosphere.
- Coherence among teachers and support staff.
- Warm relationship with stakeholders

B Weakness

- Lack of modern equipment.
- Shortage of adequate number of computers and printers.
- Shortage of adequate space for students in class room.

C Opportunities:

- After graduation students can apply different jobs.
- To attract students of higher caliber through quality teaching.
- To do research works and write quality text books by faculty members.
- To strengthen the departmental library.

D Threat: Number of class room and furniture should be increased immediately.

26. Suggested Road map keeping students' interest in the core and to ensure better visibility:

- Financial allotment for research
- Subsidy in educational tour.
- Procurement of necessary text books, reference books and journals in central library as well as departmental library.

Name of the Department: COMMERCE

1. Year of establishment:**1948**
2. Vision of the Department: This institution is dedicated to fulfill the mission of empowering the masses by providing quality education to students from socially and economically weaker sections and first-generation learners. Thinking the Importance of Commerce education, the authority introduced commerce section in this College in 1961-62. Commerce education is the era of education which develops the required knowledge, attitudes and skills for successful heading of trade, Commerce and Industry education serves socio-economic development of any country or a region. In the age of unemployment after developing the required knowledge and skill through Commerce education a student can easily takes the opportunity of getting job in public sector as well as private sector. Commerce education covers diversified fields of education and research in different aspects of business environment. After completing the graduation degree in Commerce, a student can also take the opportunities of professional courses like C.A., C.S., I.C.W.A. etc. which create employment opportunity also.
3. Intake capacity:**81**
4. Demand Ratio (Intake capacity: No. of applications received):**1: 0.49**
5. Students Profile (semester wise):

Semester	Male	Female	Total students	Previous year result %	No of University Rank holder
SEM I	10	01	11		
SEM II	10	01	11		
SEM III	09	01	10		
SEM IV	09	01	10	100%	-
SEM V	04	00	04	100%	-
SEM VI	04	00	04	100%	-

6. Faculty Strength and Specialization.

Sr. No.	Name	Designation	Qualifications	Specialization	Total Teaching Experience
1	Dr Nirmalendu Sarkar	Principal	M.Com. Ph.D.	Accounting	33 Years
2	Dr Arun Kumar Patra	Associate Professor	M.Com. Ph.D.	Accounting	29 Years
3	Utpal Das	Associate Professor	M.Com.	Accounting	19 Years
4	Sadananda Halder	Assistant Professor	M.Com, B.Ed	Accounting	3 Years 9 Months
5	CA Sk Shakeel	Assistant Professor	M.Phil,CA, CS, CMA, M. Com	Finance	3 Years 5 Months
6	Kinkini Bhattacharjee	SACT	M.Sc	Economics	5 Years 11 Months

7. Teacher: Student Ratio:**1:5**

8. Publication:

Sr. No.	Name of the Faculty	Title of the Paper	Volume & Issue	ISSN/ISBN No.	Whether peer reviewed	Impact factor. If any
1	CA SkShakeel	“A Study on The Relationship between Economic Growth and Sustainable Development in India”	January 2023	ISBN 978-93-88866-80-4	Yes	-
2	CA Sk Shakeel	“A Study on the Impact of Merger on Financial Performance of Public Sector Banks in India”	Volume 71 No. 10, April 2023	ISSN 0009-188X	UGC CARE LISTED	-
3	Kinkini Bhattacharjee	“Migrants’s Livelihood- A State Level Study	Vol.VII Issue.2 Decembe	ISSN 2455-5916	Yes	-

		from India”	r 2022			
4	Kinkini Bhattacharjee	“Human Skills on Migrant Types- A State Level Study from India”	Vol. XVI, December r 2022	ISSN 0975- 802X	Yes	-

9. Teacher-wise List of Research Projects: Nil

Sr. No	Name of PI and Co PI (if any)	Title of Project	Sponsoring Agency	Duration in years	Amount in Lakhs	No. of Papers published
Nil	Nil	Nil	Nil	Nil	Nil	Nil

10. Faculty Qualification Improvement:

Sr. No.	Name of the faculty	Improvement in Qualification			Refresher (Date)	Orientation (Date)	Short term course (Date)
		Ph.D.	M.Phil	Certificat e course			
1	CA Sk Shakeel		-		-	Faculty Induction Programme (12 th July 2022 to 10 th August 2022)	-
2	Sadananda Halдар		-		-	Faculty Induction Programme (4 th November 2022 to 6 th December 2022)	-

11. Participation in the Examination Work:

Sr No	Name of the faculty	Paper Setter	Examiner	Chairman
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1	Dr Arun Kumar Patra	Yes	Yes	Yes
2	Utpal Das	-	Yes	-
3	Sadananda Haldar	-	Yes	-
4	CA Sk Shakeel	-	Yes	-
5	Kinkini Bhattacharjee	-	Yes	-

12. Seminar/ Workshop attended by the faculty of the department.

Sr No	Name of the faculty	Attended				Presented Paper				Chaired session				Worked as resource person			
		Local	State	National	International	Local	State	National	International	Local	State	National	International	Local	State	National	International
1	Kinkini Bhattacharjee	ICSSR Sponsored Two Days International Conference- Sidho Kanho Birsha University				“Livelihood Possibility and Migrant- A State Level Study from India” [6 th and 7 th Decemeber 2022]											
2	Kinkini Bhattacharjee	Two Day International Seminar- Rabindra Bharati University [24 th and 25 th November 2022]															
3	Kinkini Bhattacharjee	Two Days International Conference- Kaji Nazrul University															

13. Mechanism of interaction with students (Lectures/tutorials/practical)/ Teaching Methods:

Lectures, tutorials and practical.

14. Mode of evaluation (class test/home assignment/student seminar/quiz etc):

Class Test Internal and External Examinations.

15. Student Mentoring (mentor-wise list of with mentee): 01

16. Details of teaching/research facilities set-up in the department (through internal and external Funding separately):

Availability of books from library, Desktop, Internet, WiFi.

17. Details of seminar/workshop organized by the department.

Sr. No	Name of Convener/ Coordinator	Title of seminar/ Course/ Conference	Sponsoring Agency	Duration with dates	No. of internal and external participants	Proceedings published Yes/No
	Nil	Nil	Nil	Nil	Nil	Nil

Name of some outstanding participants in programmes: Nil

18. Details of alumni of the Department with their present employment: Nil

19. Details of Parents-Teachers Interaction: **02**

No. of meetings: **02**

20. Details of Alumni Association with important activities undertaken:

Name of the activity	Year of Conduct & Completion	Total Amount involved
Nil	Nil	Nil

21. Feedback from students: Good

22. Computer facility: Yes (01)

Computer: Student ratio: **1:25**

23. Internet facility for Staff: Yes

Students: Yes

24. Library book: Student Ratio: **108:1**

25. SWOT Analysis

A. Strength:

The department is enriched by qualified and devoted teachers. Teachers are able to take care of individual Honours students as the numbers of students are very small.

B. Weaknesses:

A few number of students enrolled in the department from local village area with poor academic background (deficiency of knowledge of language, arithmetic and computer). Most of the guardians are not aware of future of commerce studying students like other conventional school subjects

C. Opportunities:

There is ample opportunity to enrich the department by promoting best services to the students by way of conducting seminars/ workshops/ industrial visit/ campus interview for placement etc.

D. Threat:

In spite of all weaknesses the teachers of the department have been trying to make the student capable of self-employment opportunity in Govt. and Non-Govt. sector by conducting Career Counseling Programme.

26. Suggested Road map keeping students' interest in the core and to ensure better visibility:

- To make provision for campus interview for the students.
- To make provision for industrial visit for the students.
- To upgrade the departmental library with upgraded journals.
- To make arrangement for upgraded computer laboratory with ICT facility.
- To open BBA Course.
- To open Post Graduation Course.

Name of the Department: General Course in Arts [Morning Section (Only for Girls) & Day Section]

1. Year of establishment: **1960**
2. Vision of the Department:
Inspiring the students to become ideal citizens of the nations by making them aware of their duties to the society & to prepare them up-to-date in the job market & contemporary world.
3. Intake capacity: **2847**
4. Demand Ratio (Intake capacity: No. of applications received) : **1: 1.54**
5. Students Profile (semester wise) :

Semester	Male	Female	Total students	Previous year result %	No of University Rank holder
SEM I	1045	1060	2105		
SEM II	1045	1065	2105		
SEM III	966	1153	2119		
SEM IV	966	1153	2119		
SEM V	677	730	1407		
SEM VI	677	730	1407	40.09	

6. Faculty strength and specialization.

Sr. No.	Name	Designation	Qualifications	Specialization	Total Teaching Experience
1	Tarasankar Chattopadhyaya	SACT	M.A., M.Phil.	Nataka	18 yrs
2	Debaprosad Goswami	SACT	M.A., M.Phil.	Bhasabigyan (Linguistics)	6 yrs
3	Tanushree Ghosh	SACT	M.A.	American Literature and Postcolonial Literature	
4	Madhumita Ghosh	SACT	M.A.	Indian Literature and Gender	6 yrs

5	Arpita Pal	SACT	M.A.	Modern India	23 yrs
6	Chitrita Mondal	SACT	M.A.	Ancient Indian History Culture & Archaeology	5 yrs
7	Soma Mukherjee	SACT	M.A.	Vedanta	18 yrs
8	Biswajit Mondal	SACT	M.A.	---	18 yrs
9	Saikat Mallick	SACT	M.A., M.Ed.	Public Administration	
10	Baisakhi Modak	SACT	M.A.	Western Logic	6

7. Teacher: Student Ratio: **1:134**

8. Publication:

Sr. No.	Name of the Faculty	Title of the Paper	Volume & Issue	ISSN/ISBN No.	Whether peer reviewed	Impact factor. If any

9. Teacher-wise list of Research Projects: Nil

Sr. No	Name of PI and Co PI (if any)	Title of Project	Sponsoring Agency	Duration in years	Amount in Lakhs	No. of Papers published
Nil	Nil	Nil	Nil	Nil	Nil	Nil

10. Faculty qualification improvement:

Sr. No.	Name of the faculty	Improvement in Qualification			Refresher (Date)	Orientation (Date)	Short term course (Date)
		Ph.D.	M.Phil	Certificate course			
	Nil						

11. Participation in the Examination work:

Sr No	Name of the faculty	Paper Setter	Examiner	Chairman

12. Seminar/ Workshop attended by the faculty of the department.

Sr No	Name of the faculty	Attended				Presented Paper				Chaired session				Worked as resource person			
		Local	State	National	International	Local	State	National	International	Local	State	National	International	Local	State	National	International

13. Mechanism of interaction with students (Lectures/tutorials/practical)/ Teaching Methods:

Lectures and Tutorials

14. Mode of evaluation (class test/home assignment/student seminar/quiz etc):

Class test Internal and External Examinations

15. Student Mentoring (mentor-wise list of with mentee):

16. Details of teaching/research facilities set-up in the department (through internal and external Funding separately): NA

17. Details of seminar/workshop organized by the department.

Sr. No	Name of Convener/ Coordinator	Title of seminar/ Course/ Conference	Sponsoring Agency	Duration with dates	No. of internal and external participants	Proceedings published Yes/No

Same as mentioned in different honours subjects.

Name of some outstanding participants in programmes:

18. Details of alumni of the Department with their present employment: Nil

19. Details of Parents-Teachers Interaction:

No. of meetings: Nil

20. Details of Alumni Association with important activities undertaken:

Name of the activity	Year of Conduct & Completion	Total Amount involved
Nil		

21. Feedback from students:

- Students would like to get more teachers & classes.
- They demand computer Lab & wi-fi facilities.
- They demand honours course in many other subjects like physical education, mass communication etc.
- Ladies toilet, sanitary vending machine is very urgent for Girls students.

22. Computer facility: No Computer: Student ratio: 0

23. Internet facility for Staff: Nil Students: Nil

24. Library book: Student Ratio:

25. SWOT Analysis

A Strength: Same as mentioned in different honours subjects.

B Weakness: Same as mentioned in different honours subjects.

C Opportunities: Same as mentioned in different honours subjects.

D Threat: Same as mentioned in different honours subjects.

26. Suggested Road map keeping students' interest in the core and to ensure better visibility:

Name of the Department: General Course in Science

1. Year of establishment: **1960**
2. Vision of the Department: Inspiring the students to become ideal citizens of the nations by making them aware of their duties to society & to make them up-to date in the job market through their scientific knowledge.
3. Intake capacity: 240
4. Demand Ratio (Intake capacity: No. of applications received) : 1:3.93
5. Students Profile (semester wise) :

Semester	Male	Female	Total students	Previous year result %	No of University Rank holder
SEM I	113	34	147		
SEM II	113	34	147		
SEM III	117	34	151		
SEM IV	117	34	151		
SEM V	89	24	113		
SEM VI	89	24	113	89.89	

6. Faculty strength and specialization.

Sr. No.	Name	Designation	Qualifications	Specialization	Total Teaching Experience
2	Sumit Singh	SACT	M.Sc, B.Ed	Electronics	5 yrs
3	All the teachers of science stream which have ben mentioned in the profile of each dept. Total teacher - 40				

7. Teacher: Student Ratio:**1:6**

8. Publication:

Sr. No.	Name of the Faculty	Title of the Paper	Volume & Issue	ISSN/ISBN No.	Whether peer reviewed	Impact factor. If any
Same as mentioned in different honours subjects.						

9. Teacher-wise list of Research Projects: Nil

Sr. No	Name of PI and Co PI (if any)	Title of Project	Sponsoring Agency	Duration in years	Amount in Lakhs	No. of Papers published
Nil	Nil	Nil	Nil	Nil	Nil	Nil

10. Faculty qualification improvement:

Sr. No.	Name of the faculty	Improvement in Qualification			Refresher (Date)	Orientation (Date)	Short term course (Date)
		Ph.D.	M.Phil	Certificate course			
Same as mentioned in different honours subjects.							

11. Participation in the Examination work:

Sr No	Name of the faculty	Paper Setter	Examiner	Chairman
Same as mentioned in different honours subjects.				

12. Seminar/ Workshop attended by the faculty of the department.

Sr No	Name of the faculty	Attended	Presented Paper	Chaired session	Worked as resource person
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		Local	State	National	International	Local	State	National	International	Local	State	National	International	Local	State	National	International
Same as mentioned in different honours subjects.																	

13. Mechanism of interaction with students (Lectures/tutorials/practical)/ Teaching Methods:

Lectures, Tutorials & Practical

14. Mode of evaluation (class test/home assignment/student seminar/quiz etc):

Class test Internal and External Examinations

15. Student Mentoring (mentor-wise list of with mentee):

16. Details of teaching/research facilities set-up in the department (through internal and external Funding separately):

17. Details of seminar/workshop organized by the department.

Sr. No	Name of Convener/ Coordinator	Title of seminar/ Course/ Conference	Sponsoring Agency	Duration with dates	No. of internal and external participants	Proceedings published Yes/No
Same as mentioned in different honours subjects.						

Name of some outstanding participants in programmes:

18. Details of alumni of the Department with their present employment:

19. Details of Parents-Teachers Interaction:

No. of meetings:

20. Details of Alumni Association with important activities undertaken:

Name of the activity	Year of Conduct & Completion	Total Amount involved

21. Feedback from students

22. Computer facility: Nil Computer: Student ratio: Na

23. Internet facility for Staff: Yes Students: Nil

24. Library book: Student Ratio: **1:54**

25. SWOT Analysis

A Strength: Same as mentioned in different honours subjects.

B Weakness: Same as mentioned in different honours subjects.

C Opportunities: Same as mentioned in different honours subjects.

D Threat: Same as mentioned in different honours subjects.

26. Suggested Road map keeping students' interest in the core and to ensure better visibility:

Name of the Department: B.Ed. (Morning Section)

1. Year of establishment: **1969**
2. Vision of the Department: To enable the students to live in harmony and honesty with oneself and with others in the profession, community and society at large.
3. Intake capacity: **50**
4. Demand Ratio (Intake capacity: No. of applications received) : **1 : 14.16**
5. Students Profile (semester wise) :

Semester	Male	Female	Total students	Previous year result %	No of University Rank holder
SEM I	19	28	47		Nil
SEM II	19	28	47		Nil
SEM III	19	31	50		Nil
SEM IV	19	31	50	100	Nil

6. Faculty strength and specialization.

Sr. No.	Name	Designation	Qualifications	Specialization	Total Teaching Experience
1	Dr. Sanat Kr. Ghosh	Associate Professor	M.A , B.Ed., M.Phil., Ph.D	Foundation of Education	22 years
2	Arpan Das	Asst. Prof.	M.A , B.Ed., M.Phil.	Bengali Methodology	05 years
3	Siuli Mandi	Asst. Prof.	M.A, B.Ed. M.Ed.	Foundation of Education	05 years
4	Ranjita Nanday	SACT	M.A , B.Ed.	Sanskrit Methodology	13 years
5	Billamangal Mukherjee	SACT	M. Music	Performing Art (Music)	6 Years
6	Tanushree Dutta Roy	SACT	M.P.Ed.	Performing Art (Physical Education)	6 Years
7	Suraj Sarkar	SACT	M.A , B.Ed.	Education (Teacher Education) ; ICT	4 years
8	Soumik Jash	Temporary	M.A, M.Lib	Librarian	10 years

7. Teacher: Student Ratio: **1 : 14**

8. Publication:

Sr. No.	Name of the Faculty	Title of the Paper	Volume & Issue	ISSN/ISBN No.	Whether peer reviewed	Impact factor. If any
1	Dr. Sanat Kr. Ghosh	Emotional Intelligence – its effect on the academic secondary students in the Sundarbans region of West Bengal.	Vol. – 4, Issue – 4	ISSN – 2582-2160, pp-458-463	Yes	
2	Dr. Sanat Kr. Ghosh	Mental health of high school students belonging to Dalit community in relation to their parental guidance in Hooghly District.	Vol. – 5, Issue – 2.	ISSN – 2582-2160, pp-1-11	Yes	
3	Dr. Sanat Kr. Ghosh	National Education Policy 2020: An analytical study of ameliorating in school and teacher education in India	Vol. – 13, Issue – 06.	ISSN – 2249-555X, pp-36-39	No	
4	Arpan Das	A Study on Rabindranath Tagore’s ‘ <i>Sahaj Path</i> ’ in the light of child psychology.		ISBN: 978-81-957954-4-4		

9. Teacher-wise list of Research Projects: Nil

10. Faculty qualification improvement:

Sr. No.	Name of the faculty	Improvement in Qualification			Refresher (Date)	Orientation (Date)	Short term course (Date)
		Ph.D.	M.Phil	Certificate course			
	Nil	Nil			Nil	Nil	Nil

11. Participation in the Examination work:

Sr No	Name of the faculty	Paper Setter	Examiner	Chairman
1	Dr. Sanat Kr. Ghosh	Yes	Yes	
5.	Siuli Mandi		Yes	

12. Seminar/ Workshop attended by the faculty of the department.

Sr No	Name of the faculty	Attended				Presented Paper				Chaired session				Worked as resource person			
		Local	State	National	International	Local	State	National	International	Local	State	National	International	Local	State	National	International
1	Dr. Sanat Kr. Ghosh													Yes, International			
2	Dr. Sanat Kr. Ghosh													Yes, National			

13. Mechanism of interaction with students (Lectures/tutorials/practical)/ Teaching Methods:

Lectures, tutorials, Practical-Field work, Case Study, etc.

Mode of evaluation (class test/home assignment/student seminar/quiz etc):

Class Tests, Internal and External examinations, Home Assignment, Student Seminar, Face to face questionnaire, etc.

14. Student Mentoring (mentor-wise list of with mentee) :

Sl. No	Mentor	Mentee

01	Dr. Sanat Kr. Ghosh	<ol style="list-style-type: none"> 1. Amrita Pal 2. Anamka Manna 3. Ananta Karmakar 4. Anindia Majhi 5. Anwasha Mondal 6. Arpita Kundu 7. Arpita Mondal 8. Arundhuti Khan
02	Mr. Arpan Das	<ol style="list-style-type: none"> 1. Baishakhi Soren 2. Barsha Day 3. Barun Ghosh 4. Baishram Bairagya 5. Biva Roy 6. Debashis Basak 7. Debdas Hembrom
03	Ms. Siuli Mandi	<ol style="list-style-type: none"> 1. Debdut Ghosh 2. Debraj Bhattachariya 3. Dibakar Roy 4. Jayashree Mondal 5. Kalyan Dey 6. Koushik Kundu 7. Lili Das

04	Mrs. Ranjita Nanday	<ol style="list-style-type: none"> 1. Lueanda Khatun 2. Mampi Chowdhuri 3. Mampi Mondal 4. Mintu Saha 5. Moushumi Das 6. Nabyandu Ghosh 7. Pialy Pal
05	Mr. Billamangal Mukheree	<ol style="list-style-type: none"> 1. Prabhat Kumar Mandi 2. Prathama Hazra 3. Rahabul Sk 4. Rajashri Mukherjee 5. Rakhi Bharati 6. Ranjit Ghosh 7. Rimpa Pal
06	Mr. Tanushree Dutta Roy	<ol style="list-style-type: none"> 1. Sambita Mukherjee 2. Samim Sk 3. Samsunnesha Khatun 4. Sanjay Pal 5. Sathi Hazra 6. Sharmila Mandi 7. Shrabanti Praminik

07	Mr. Suraj Sarkar	<ol style="list-style-type: none"> 1. Shyam Sundar Das 2. Sudipta Ghosh 3. Suhana Sultana 4. Sumon Nag 5. Sumanta Paul 6. Swagata Baral 7. Tusu Bag
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15. Details of teaching/research facilities set-up in the department (through internal and external Funding separately):

Psychology Lab , ICT Lab, Broadband Internet, Wi-Fi, Library Facility. (Internal Funding)

16. Details of seminar/workshop organized by the department.

Sr. No	Name of Convener/ Coordinator	Title of seminar/ Course/ Conference	Sponsoring Agency	Duration with dates	No. of internal and external participants	Proceedings published Yes/No
	NA	NA	NA	NA	NA	NA

Name of some outstanding participants in programmes : NA

17. Details of alumni of the Department with their present employment :

18. Details of Parents-Teachers Interaction : Departmental Parents-Teacher Meeting & personal interaction for hostel and other related facilities

No. of meetings: **01** (Dated 05.01.2023)

19. Details of Alumni Association with important activities undertaken:

Name of the activity	Year of Conduct & Completion	Total Amount involved
NA	NA	NA

20. Feedback from students: **Good**

21. Computer facility: **Yes (07)** Computer: Student ratio: **1:13.85**
22. Internet facility for Staff: **Yes (WiFi & Broad-Band)** Students: **Yes (Limited)**
23. Library book: Student Ratio: **1:56**

24. SWOT Analysis:

A. Strength:

- Healthy relationship with the students and they get enough motivation to achieve their goal.
- Active participation in field work and practical.
- Co-curricular activities. Students take part in cultural events enthusiastically.
- Feel at home atmosphere.
- Coherence among teachers and support staff.

B. Weaknesses:

- Lack of modern equipment, TLM etc.
- Shortage of adequate number of computers and printers and ICT related products.
- Shortage of adequate space for students in class room.
- Separate rooms for Language, Psychology and Science Labs are needed.

C. Opportunities:

- To be able to do creative works.
- To attract students of higher caliber through quality teaching.
- To take an interest in all kinds of activities from music to agriculture outside the classroom
- To strengthen and digitalize the departmental library.

D. Threat:

- Drop-outs as there are no promise of recruitment.
- Two-year course often seemed of no worth.
- More students to be attracted to colleges with better facilities.

25. Suggested Road map keeping students' interest in the core and to ensure better visibility:

- National level seminar can be organized with the active participation of students and faculties.
- More papers to be written and published by students and faculties.
- Career counseling and placement services to be introduced, if possible.
- A smart room with the facility of online classes to be arranged.

Declaration

We certify that, the data included in Self Study Report of Academic & Administrative Report of 2022-2023 are true to the best of our knowledge. The report has been prepared by the all members of AAA committee under the supervision of IQAC coordinator after discussion, meeting & no part has been outsourced.

Utpal Das
IQAC Coordinator

Dr Nirmalendu Sarkar
Principal

Remarks & Signature of External AAA Peer Team Committee

Remarks:

Signature:

Sl No	Name	Designation	Signature
1			
2			
3			